

2012-2013 School Data Portfolio

Learn

Lead



Succeed



Together!

Methacton
SCHOOL DISTRICT

Preface

This fifth edition of the *School Data Portfolio* has been developed in response to an ever-increasing need to have important information readily available as we embrace our belief that decisions are data-informed and involve participation from various stakeholders.

The Methacton School District developed the portfolio to serve as a resource for school district information. Principals, guidance counselors, and numerous other professional staff contributed the data contained in this portfolio. Data was also secured from several reports the district submits annually to the Pennsylvania Department of Education.

District administration delivered a public presentation of this booklet at a regularly scheduled board meeting. The presentation captured only select portions of the booklet and was not intended to be a complete overview of the contents.

The information contained within the portfolio, while important, comes second to the more important mission of “response.” While Methacton enjoys a history of “educational excellence” only an enthusiastic “response” will ensure that the District shall prosper in its pursuit of academic achievement at the highest level.

The administration hopes the data compiled in this booklet will serve to allow the District to do what only the best districts do: React responsively to learners’ needs!

Special thanks are extended to our Board of School Directors, particularly officers Joyce Petrauskas, president and Kim Woodring, vice-president, for providing the support and time to present the document and data. Thanks are also extended to all district personnel who assisted Angela Linch, Coordinator of School and Community Information, in compiling the portfolio as the Methacton School District strives for excellence.

The District keeps copies of the *School Data Portfolio* in each school library and in the District Office for public review.

Persons with questions or comments should contact Dr. Timothy J. Quinn, Superintendent, at 610-489-5000, ext. 15001 or tquinn@methacton.org.



The Methacton Mission

The Methacton School District, with its strong tradition of excellence, will challenge all students to achieve their greatest potential and create a vibrant community of learners who appreciate diversity and will lead and succeed in a dynamic global society.

Learn, Lead, Succeed — Together

The Methacton Vision

The Vision of the Methacton School District is to prepare graduates to thrive in an increasingly complex world and contribute as productive members of society.

By offering a rigorous curriculum, we will,

- Foster adaptability, courage, independence, and common decency in a dynamic world that requires self-renewal;
- Create civic-minded individuals who practice responsible ethical and moral decision making with a broad understanding of their large-scale impact;
- Teach students how to process and prioritize mass volumes of information, balance technology with tradition and establish ambitious standards.

Shared Values

The Methacton School District:

- **Believes** that community and family are the foundation for a child's growth and development.
- **Believes** education is the shared responsibility of the student, school, family, and community.
- **Believes** high ethical standards are critical to effective citizenship.
- **Believes** that all students should be given equal opportunity to achieve their greatest potential.
- **Believes** that all students should be provided a full, balanced standards-based curriculum at all levels, supported with pedagogical strategies that best address individual learning needs.
- **Believes** learning is a life-long process.
- **Believes** that an effective education should be enriched by the arts, service, athletics and extra- curricular activities and should empower students to shape their futures.
- **Believes** that everyone benefits when all persons respect and appreciate diversity in a global society.
- **Believes** an emotionally and physically safe environment is essential for learning.
- **Believes** that open and honest communication promotes mutual understanding and trust.
- **Believes** the use of state-of-the-art and emerging technology is essential to quality education.
- **Believes** in providing employees with encouragement, time, resources and professional development in best practices to meet high expectations for continuous improvement.

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STUDENT ENROLLMENT DATA

FROM OCTOBER 1 ENROLLMENT

	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04
K	274	272	267	318	271	287	314	306	314	284
1	356	367	440	394	415	458	437	448	416	441
2	364	410	342	374	386	354	392	373	371	389
3	424	354	384	387	364	401	380	381	398	389
4	348	383	401	372	402	399	383	405	404	402
5	385	406	386	416	398	389	425	419	421	428
6	409	376	420	415	395	429	420	434	442	443
7	387	416	424	411	434	430	439	442	440	434
8	416	418	425	429	431	444	451	444	459	429
9	417	418	441	447	442	467	470	476	454	449
10	418	452	446	442	456	472	463	464	438	399
11	449	438	447	456	464	468	448	431	390	390
12	438	451	463	478	458	442	432	390	391	354
Total	5085	5161	5286	5339	5316	5440	5454	5413	5338	5231

2012-13 CLASS SIZES

ADMINISTRATIVE REPORTING

	Pupils	Sections	Avg. Class Size
K	274	14	20
1	356	19	19
2	364	17	22
3	424	18	24
4	348	17	21
Total	1766	99	21

	Pupils	Sections/Teams	Avg. Class/Team Size
5	388	17/5	23/77
6	409	16/4	26/102
Total	797	33/9	

	Pupils	Teams	Avg. Core Subject Class/Team Size
7	387	3	23/128
8	416	3	25/136
Total	803	6	

	Pupils	Core Subject Sections	Avg. Core Subject Class Size
9-12	1725	320	21.6

ATTENDANCE RATES

GATHERED FROM PDE 4062 REPORT*

%	K	1	2	3	4	5	6	7	8	9	10	11	12
2011-12	97	96	97	97	97	97	97	96	96	97	96	96	95
2010-11	96	97	96	97	98	97	95	97	97	97	98	97	98
2009-10	96	97	97	97	97	97	97	97	96	96	97	96	94
2008-09	96	96	97	97	97	97	97	97	96	97	96	96	93

GRADUATION RATES

FROM PDE REPORT*

	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
%	98.4	98	98.1	97.9	99.3	97.9	97.9	95.7

* Rates were calculated according to PDE "leaver" definition for public high school graduation rate, as referenced in section 7.1 of the PDE AYP reporting handbook.

MHS STUDENT DROPOUTS

FROM HIGH SCHOOL GUIDANCE

	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04
9	0	0	0	0	2	1	0	0	1
10	0	1	2	4	2	1	0	0	1
11	1	2	1	1	5	1	3	2	4
12	2	3	7	6	1	2	4	6	7
Total	3	6	10	11	10	5	7	8	13

SPECIAL EDUCATION ENROLLMENT

FROM SPECIAL EDUCATION OFFICE*

	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Unduplicated Disabled	792	841	821	788	732	573	437	337
Unduplicated Gifted	526	530	510	471	394	384	231	189
Out of District (MCIU)	2	2	2	12	17	17	17	33
Total	1288	1373	1336	1267	1126	974	685	559

*Unduplicated counts reflect students being counted in primary classification only.

CHARTER SCHOOL ENROLLMENT

FROM SPECIAL EDUCATION OFFICE

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2012-13	2	2	3	3	6	4	2	10	8	7	2	3	5	57
2011-12	2	2	5	7	3	4	6	7	6	3	0	6	2	53
2010-11	2	3	4	2	3	2	5	5	4	1	4	2	5	42

HOME SCHOOL ENROLLMENT

FROM SPECIAL EDUCATION OFFICE

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2012-13	0	0	1	4	4	1	1	7	0	3	2	0	2	25
2011-12	0	0	0	3	1	2	5	1	3	1	1	2	3	22
2010-11	0	0	4	1	0	5	2	3	3	0	3	2	2	25

NORTH MONTCO TECHNICAL CAREER CENTER ENROLLMENT

FROM NMTCC STAFF

	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
9	26	24	19	24	29	40	17	36	29
10	36	32	33	30	43	32	36	44	28
11	46	35	38	47	29	30	41	33	29
12	38	41	57	35	35	47	33	29	34
Total	146	132	147	136	139	149	127	142	120
% of Total Enrolled	14%	12.2%	12.8%	12.4%	12.14%	14.08%	12.43%	13.56%	10.70%

GRADE LEVEL RETENTIONS

FROM PRINCIPALS*

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2011-12	0	1	0	1	0	0	0	1	1	0	0	0	0	4
2010-11	0	0	2	0	0	0	0	0	0	0	0	0	0	2
2009-10	1	1	0	2	0	0	0	0	1	0	0	0	0	5
2008-09	0	4	0	0	0	0	0	1	0	0	0	0	0	5
2007-08	0	5	1	2	0	0	0	3	0	13	7	5	1	37
2006-07	0	1	0	0	0	0	0	3	0	5	2	2	3	16
2005-06	0	2	0	0	0	0	0	0	1	7	14	0	0	24

*Beginning in the 2008-2009 school year, students at MHS accrue credits but move from grade level to grade level as a cohort. Retention does not occur until their senior year, if they are ineligible for graduation.

ECONOMICALLY DISADVANTAGED DATA*

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

School	2011-12	2010-11	2009-10
Arrowhead Elementary School	6.7%	5.8%	4.3%
Audubon Elementary School	8.1%	7%	4.8%
Eagleville Elementary School	18.5%	13.8%	13.2%
Woodland Elementary School	9.8%	8.2%	7.4%
Worcester Elementary School	6.4%	4.2%	2.5%
Skyview Upper Elementary School	10.5%	7.5%	
Arcola Intermediate School	8.2%	6.2%	5.5%
Methacton High School	6.2%	4.3%	2.4%
Methacton School District	8.4%	6.3%	4.7%
Pennsylvania State	40%	40%	38%

*These percentages represent the number of enrollments from low-income families. Low-income families include those who qualify and apply for free and reduced price lunches. Not all families who qualify will apply. State average includes data from Pennsylvania public schools, area vocational-technical schools, intermediate units and charter schools only.

ETHNIC DATA

FROM PDE ELEMENTARY SECONDARY PUPIL ENROLLMENT DATA FORM

2012-13

Race/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
American Indian/Alaska Native	1	1	0	1	0	0	0	0	0	0	0	1	1	5
Asian	38	66	52	76	53	66	59	63	55	58	65	51	47	749
Black (Non-Hispanic)	4	11	11	9	9	19	16	19	12	17	21	18	14	180
Hispanic	9	16	19	10	8	11	12	7	7	10	5	15	8	137
Native Hawaiian/Pacific Islander	1	2	0	0	0	0	0	0	0	0	0	0	0	3
White (Non-Hispanic)	200	235	261	305	256	270	307	289	322	320	310	351	351	3777
Multi-Racial	21	25	21	23	22	19	15	9	20	12	17	13	17	234

2011-12

Race/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
American Indian/Alaska Native	1	0	1	0	0	0	0	0	0	0	1	1	3	7
Asian	46	53	76	52	68	61	61	54	62	64	51	47	59	754
Black (Non-Hispanic)	10	14	8	12	17	16	16	14	15	17	20	14	16	189
Hispanic	10	16	10	8	10	11	8	8	8	7	13	9	9	127
Native Hawaiian/Pacific Islander	2	1	0	0	0	0	0	0	0	0	0	0	0	3
White (Non-Hispanic)	184	260	292	260	269	302	280	320	321	312	354	351	353	3858
Multi-Racial	19	23	23	22	19	16	11	20	12	18	13	16	11	223

2010-11

Race/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
American Indian/Alaska Native	0	1	0	0	0	0	0	0	0	1	1	3	1	7
Asian/Pacific Islander	35	72	45	66	60	66	56	62	71	50	46	58	50	737
Black (Non-Hispanic)	11	12	12	19	13	19	14	20	17	15	14	13	21	200
Hispanic	9	13	7	15	12	8	10	8	8	13	11	10	9	133
White (Non-Hispanic)	189	320	254	268	301	281	319	320	311	350	358	351	373	3995
Multi-Racial	23	22	24	16	15	12	21	14	18	12	16	12	9	214

2009-10

Race/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
American Indian/Alaska Native	1	1	0	0	0	0	0	0	1	1	2	1	2	9
Asian/Pacific Islander	47	46	60	60	61	57	61	65	51	45	56	51	49	709
Black (Non-Hispanic)	9	11	16	10	19	12	18	13	15	14	14	22	12	185
Hispanic	7	12	12	11	7	7	7	10	11	12	10	11	9	126
White (Non-Hispanic)	239	294	270	291	275	315	316	306	340	359	348	362	388	4103
Multi-Racial	15	30	16	15	10	25	13	17	11	16	12	9	18	207

ENGLISH LANGUAGE LEARNERS BY GRADE

From ELL Department

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2012-13	20	19	16	7	4	5	3	8	3	5	3	4	4	101
2011-12	15	23	14	6	7	3	7	3	5	4	4	5	3	99
2010-11	15	19	8	11	8	8	3	7	5	7	5	4	2	102
2009-10	21	10	13	9	11	3	5	5	5	3	6	5	5	101
2008-09	10	16	18	11	4	3	6	11	6	7	5	9	2	108
2007-08	13	24	16	10	5	3	10	5	8	7	9	5	6	121
2006-07	25	26	8	9	6	7	4	6	4	10	4	4	1	114
2005-06	25	19	7	9	7	6	2	7	10	5	4	4	2	107

2012-13 ENGLISH LANGUAGE LEARNERS BY LANGUAGE

Elementary Schools	# of students	Upper Elementary School	# of students	High School	# of students
Arabic	2	Albanian	1	Albanian	1
Assamese	1	Chinese-Mandarin	1	Chinese-Cantonese	1
Bengali	1	Haitian Creole	1	Chinese-Mandarin	2
Chinese-Cantonese	1	Indonesian	1	Gujarati	1
Chinese-Mandarin	8	Spanish	3	Korean	2
French	1	Urdu	1	Russian	3
Gujarati	6			Spanish	5
Hindi	9			Telugu	1
Japanese	1				
Kannada	2	Intermediate School	# of students		
Karen	1	Chinese-Cantonese	1		
Khmer	1	Chinese-Mandarin	1		
Korean	12	Hindi	2		
Marathi	1	Italian	1		
Polish	1	Japanese	2		
Russian	1	Korean	1		
Somali	1	Spanish	3		
Spanish	9				
Tamil	4				
Vietnamese	3				

ATHLETIC PARTICIPATION

FROM ATHLETIC DEPARTMENT

Fall Sports	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
Football						
Varsity and Junior Varsity	57	60	63	52	45	53
Ninth Grade	37	41	40	58	22	37
Middle School	49	46	44	44	43	38
Cheerleading						
Varsity and Junior Varsity	27	38	38	34	39	20
Middle School	22	20	25	20	20	22
Boys' Cross-Country						
Varsity & Junior Varsity	27	36	35	36	24	32
Middle School	29	21	31	23	24	16
Girls' Cross-Country						
Varsity and Junior Varsity	23	29	31	38	44	39
Middle School	15	27	12	15	10	18
Field Hockey						
Varsity and Junior Varsity	28	34	32	38	28	26
Ninth Grade	22	16	12	15	13	12
Middle School	39	31	43	35	51	65
Golf						
Varsity and Junior Varsity	13	17	19	19	19	18
Boys' Soccer						
Varsity and Junior Varsity	34	42	42	37	41	42
Ninth Grade		22	22	19	23	19
Middle School	51	54	47	56	56	68
Girls' Soccer						
Varsity and Junior Varsity	35	36	32	35	36	31
Middle School	39	31	48	38	39	51
Girls' Tennis						
Varsity and Junior Varsity	31	35	28	21	26	28
Middle School	41	49	34	33	34	36
Girls' Volleyball						
Varsity and Junior Varsity	23	26	23	23	21	21

Winter Sports	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
Boys' Basketball						
Varsity and Junior Varsity	22	21	21	23	23	24
Ninth Grade	12	13	12	12	12	13
Middle School	26	27	28	28	28	28
Girls' Basketball						
Varsity and Junior Varsity	16	20	19	22	22	19
Ninth Grade	10	14	15	14	15	13
Middle School	24	27	24	25	30	28
Boys' Indoor Track						
Varsity and Junior Varsity	37	33	40	58	47	40
Girls' Indoor Track						
Varsity and Junior Varsity	46	48	49	41	53	47
Boys' Swimming and Diving						
Varsity and Junior Varsity	20	22	28	37	34	29
Girls' Swimming and Diving						
Varsity and Junior Varsity	21	26	31	32	38	30
Wrestling						
Varsity and Junior Varsity	35	27	26	27	29	20
Middle School	35	29	43	37	33	25
Cheerleading						
Varsity and Junior Varsity	27	34	38	34	39	40
Middle School	17	22	25	16	18	22

Spring Sports	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
Baseball						
Varsity & Junior Varsity	33	33	34	34	35	37
Ninth Grade	17	17	17	14	14	16
Middle School	19	18	19	20	20	17
Boys' Lacrosse						
Varsity & Junior Varsity	46	48	49	54	46	50
Girls' Lacrosse						
Varsity & Junior Varsity	41	38	36	40	38	35
Ninth Grade	18	19	24	21	17	17
Middle School	41	45	39	36	50	58
Softball						
Varsity & Junior Varsity	24	27	28	29	27	27
Ninth Grade	0	12	16	13	14	19
Middle School	21	18	16	19	20	21
Boys' Tennis						
Varsity & Junior Varsity	28	27	27	24	28	25
Middle School	44	30	50	57	31	30
Boys' Track and Field						
Varsity & Junior Varsity	59	67	59	65	83	56
Middle School	92	80	87	89	92	92
Girls' Track and Field						
Varsity & Junior Varsity	65	59	59	60	57	68
Middle School	89	101	88	69	72	75

MUSIC PARTICIPATION
FROM MUSIC DEPARTMENT

Ensemble	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
Band							
High School	53	50	56	60	70	84	85
Arcola	101	90	67	113	86	87	97
Skyview – 6 th	88	84	78				
Skyview – 5 th	110	137	120				
Chorus							
High School	85	103	104	119	122	135	152
Arcola	88	100	125	211	175	182	201
Skyview – 6 th	115	100	126				
Skyview – 5 th	120	125	150				
Chorale							
High School	69	68	64	59	66	60	51
Orchestra							
High School	57	55	55	49	49	68	78
Arcola	82	74	68	68	102	88	113
Skyview – 6 th	55	62	60				
Skyview – 5 th	89	66	69				
Marching Band							
High School	61	54	53	43	55	55	52
Jazz Band							
High School	21	20	20	18	20	17	19

MUSIC PARTICIPATION

FROM MUSIC DEPARTMENT

Elementary Ensembles	2011-12	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
Band							
Arrowhead	42	40	38	59	57	47	43
Audubon	38	42	36	79	53	37	44
Eagleville	27	20	29	57	39	32	42
Woodland	18	29	34	43	39	25	29
Worcester	29	27	36	45	49	23	22
Chorus – Grade 3							
Arrowhead	30	50	25				
Audubon	50	35	60	60	58	61	40
Eagleville	24	20	30	25	22		
Woodland	40	40	30	30	42	25	50
Woodland Handbell Choir	20	13	16	16	19	17	17
Worcester		20	25				
Chorus – Grade 4							
Arrowhead	28	35	23	52	68	77	72
Audubon	55	53	60	129	138	113	154
Eagleville	21	20	35	44	44	37	40
Woodland	29	50	30	65	98	81	88
Worcester	16	19	30	50	44	40	61
Orchestra							
Arrowhead	78	71	53	77	84	94	78
Audubon	88	86	83	122	110	110	98
Eagleville	77	66	66	73	64	56	62
Woodland	58	59	52	66	56	49	55
Worcester	103	65	64	74	72	73	78

LIBRARY USAGE DATA

FROM LIBRARIANS

2011-2012	Elementary Schools	Intermediate School	High School
Circulation	126,900	4,764	2,725
Current Titles	114,980	23,139	27,810
Online Databases	9	9	13
Books Per Student	46.5	29.0	16.0

METHACTON INTERVENTION AND PREVENTION PROGRAM BY GRADE

FROM SCHOOL COUNSELING DEPARTMENT

Number of Referrals	6	7	8	9	10	11	12	Total
2011-12		9	10	16	20	23	16	94
2010-11		6	5	29	25	25	35	125
2009-10	6	3	4	22	23	27	27	112
2008-09	5	3	2	19	29	23	24	105
2007-08	11	9	2	7	13	21	9	72
2006-07	10	4	8	13	19	16	23	93
2005-06	5	10	6	26	27	40	30	144

METHACTON INTERVENTION AND PREVENTION PROGRAM BY REASON FOR REFERRAL

FROM SCHOOL ADMINISTRATION

Reason for Referral	Intermediate School			High School		
	2011-12	2010-11	2009-10	2011-12	2010-11	2009-10
Drug & Alcohol Related	0	2	1	6	15	2
Violence Weapon Related	0	1	1	0	0	0
School Policy Violation	0	0	0	2	1	0
Suspected Child Abuse/Neglect	0	1	0	0	1	1
Behavioral Concerns	12	1	7	27	63	49
Academic Concerns	5	1	5	8	15	13
Drop in Grades	0	0	0	0	3	13
Attendance	0	1	0	2	6	4
Social Concerns	1	1	0	2	12	14
Suicide Ideation, Gesture, or Attempt	0	0	1	1	2	4
Self-Reported Problem	0	0	0	0	0	1
Suffered Recent Loss	0	0	0	0	1	4
Homelessness	0	0	0	0	0	0
Witness/Victim of Trauma Event	0	0	2	0	0	0
Involvement in Legal System	0	0	0	1	1	0
Continuation of SAP	0	0	0	0	0	0
Re-entry Into School	0	0	0	0	0	0
Other	1	0	1	13	53	30
Gender Identity Issues	0	0	0	0	0	0
Self Harm/Injury	0	1	3	4	8	11
Teen Parenting/Pregnancy	0	0		0	0	
Bullying	0	0		7	10	
Smoking/Tobacco Use – Self Referral	0	0		2	0	
Smoking/Tobacco Use – Policy Violation	0	0		0	0	
Smoking/Tobacco Use – Other Referral	0	0		0	4	
Nutritional/Exercise/Body Image	0	0		0	0	

*Students can be referred for multiple reasons

PLANS FOR CLASS OF 2012

FROM HIGH SCHOOL COUNSELING DEPARTMENT

	Total
Community College	89
Private 2-Year College	0
State University	69
State-Related Commonwealth University	83
Private 4-Year College or University	68
Other Post-secondary school	4
Other non-degree post-secondary school	0
Outside of PA - 2-Year College	2
Outside of PA - 4-Year College or University	90
Outside of PA - Other Post-secondary school	0
Farm Worker	1
Homemaker	0
Military	11
White Collar Worker	3
Blue Collar Worker	9
Service Worker	2
Unemployed	0
Unknown	18

RECENT GRADUATING CLASSES

FROM HIGH SCHOOL COUNSELING DEPARTMENT

	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Community College	20%	19%	21%	19%	17%	14%	15%
PA State Universities	15%	17%	17%	20%	12%	9%	12%
PA State Related Universities	18%	17%	21%	20%	19%	22%	25%
Four Year Private PA Colleges	15%	19%	15%	13%	15%	18%	18%
Four Year Colleges (Outside PA)	20%	17%	15%	21%	21%	20%	17%
Private Two Year Schools	0%	0%	0%	<1%	<1%	4%	4%
Other Schools	1%	2%	2%	1%	2%	4%	4%
Armed Services	2%	2%	2%	2%	1%	2%	2%
Employment	4%	11%	3%	4%	4%	6%	3%

COLLEGES ACCEPTING MEMBERS OF THE CLASS OF 2012 & COLLEGES ATTENDED BY MEMBERS OF THE CLASS OF 2012

FROM HIGH SCHOOL COUNSELING DEPARTMENT

	Number of Students Accepted	Number of Students Attending
Albright College	2	0
Allegheny College	2	0
Alvernia University	5	2
American University	10	1
Appalachian State University	1	0
Arcadia University	17	3
Arizona State University	3	1
Auburn University	1	0
Bennington College	1	1
Bentley University	1	0
Berklee College of Music	2	0
Binghamton University	1	0
Bloomsburg University of Pennsylvania	69	18
Boston College	2	0
Boston University	13	1
Brandeis University	1	0
Bridgewater College	1	0
Brigham Young University, Idaho	1	0
Brookdale Community College	1	1
Bryant University	1	0
Cabrini College	2	0
California University of Pennsylvania	6	1
Campbell University	2	2
Canisius College	1	0
Carnegie Mellon University	5	3
Case Western Reserve University	1	1
Catawba College	1	1
Cazenovia College	1	0
Centenary College	1	0
Central Penn College	1	1
Champlain College	1	0
Chatham University	1	0
Chestnut Hill College	2	1
Christopher Newport University	1	1
City University of New York	1	0
Clark University	1	0
Clarkson University	1	0
Clemson University	1	0
Coastal Carolina University	2	0
College of Charleston	1	0
College of William and Mary	1	0
Columbia University	1	1
Cornell University	5	4
Dartmouth College	1	1
Delaware Valley College	3	0

	Number of Students Accepted	Number of Students Attending
DePaul University	1	0
DeSales University	4	0
DeVry University	1	0
Dixie College	1	1
Drew University	2	0
Drexel University	72	14
Duke University	2	1
Duquesne University	4	1
East Stroudsburg University of Pennsylvania	22	2
Eastern University	1	1
Eckerd College	1	0
Elizabethtown College	4	0
Elmhurst College	1	0
Embry-Riddle Aeronautical University - FL	1	0
Emerson College	3	0
Emory University	2	2
Fairfield University	1	1
Fairleigh Dickinson University	1	0
Fairleigh Dickinson University, Madison	1	0
Flagler College	1	1
Florida State University	1	0
Fordham University	8	0
Franklin and Marshall College	2	1
Furman University	1	0
Geneva College	1	0
George Mason University	1	0
Georgia Institute of Technology	2	0
Gettysburg College	4	0
Gordon College	1	0
Goucher College	1	0
Grove City College	2	0
Gwynedd-Mercy College	7	4
Hampshire College	1	0
Hartwick College	1	0
Hawaii Pacific University	1	0
Hofstra University	3	0
Hood College	1	1
Houghton College	1	0
Illinois Institute of Technology	1	0
Immaculata University	1	0
Indiana University at Bloomington	4	2
Indiana University of Pennsylvania	26	2
Ithaca College	10	4
Jacksonville University	2	0
James Madison University	12	3
Johns Hopkins University	3	1
Johnson & Wales University	4	2
Juniata College	1	0
Kettering University	1	0

	Number of Students Accepted	Number of Students Attending
King's College	1	1
Kutztown University of Pennsylvania	34	7
La Salle University	5	1
Lake Erie College	1	0
Lebanon Valley College	3	0
Lehigh University	5	2
Lock Haven University of Pennsylvania	7	0
Longwood University	2	1
Loyola University Chicago	2	1
Loyola University Maryland	4	0
Lycoming College	2	1
Lynchburg College	1	0
Mansfield University of Pennsylvania	3	0
Marist College	1	1
Mary Baldwin College	1	0
Marywood University	4	0
Massachusetts College of Pharmacy & Health Sciences	1	0
McDaniel College	2	0
McGill University	1	1
Mercyhurst University	2	2
Messiah College	2	1
Michigan State University	1	1
Millersville University of Pennsylvania	26	6
Misericordia University	3	0
Montgomery County Community College	80	75
Montgomery County Community College - Pottstown	1	1
Moore College of Art and Design	1	0
Moravian College	9	5
Muhlenberg College	1	1
NCAA Eligibility Center	6	0
Neumann University	1	0
New Jersey Institute of Technology	1	0
New York University	7	3
North Carolina State University	1	1
North Montco Technical Career Center	1	0
Northeastern University	11	4
Northern Illinois University	1	0
Northern Virginia Community College - Manassas Campus	1	1
Northwestern University	1	0
Old Dominion University	1	0
Parsons The New School for Design	1	1
Pennsylvania College of Technology	3	2
Pennsylvania State University - World Campus	1	0
Pennsylvania State University, Abington	6	1
Pennsylvania State University, Altoona	14	5
Pennsylvania State University, Berks College	11	7
Pennsylvania State University, Harrisburg	2	0
Pennsylvania State University, Mont Alto	1	0
Pennsylvania State University, Schreyer Honors College	2	1

		Number of Students Attending
Pennsylvania State University, Schuylkill	1	0
Pennsylvania State University, University Park	73	18
Philadelphia University	4	2
Point Park University	1	0
Polytechnic Institute of NYU	1	0
Purchase College	1	0
Purdue University	2	0
Quinnipiac University	4	1
Radford University	2	0
Regent University	1	0
Rensselaer Polytechnic Institute	3	0
Rhodes College	1	0
Rice University	1	0
Rider University	1	0
Roanoke College	2	1
Robert Morris University	5	0
Rochester Institute of Technology	6	3
Roger Williams University	1	0
Rowan University	1	0
Rutgers, The State University of New Jersey at New Brunswick	3	0
Rutgers, The State University of New Jersey at Newark	1	0
Sacred Heart University	1	0
Saint Joseph's University	14	4
Saint Vincent College	1	0
Salisbury University	1	0
San Jose State University	1	0
Sarah Lawrence College	1	0
Savannah College of Art and Design	3	0
School of Visual Arts	1	1
Seton Hall University	1	0
Seton Hill University	1	0
Shenandoah University	2	0
Shippensburg University of Pennsylvania	29	7
Slippery Rock University of Pennsylvania	3	3
Southwestern University	1	1
St. John's University - Queens Campus	4	0
State University of New York at New Paltz	1	0
Stetson University	1	0
Stevens Institute of Technology	2	2
Stonehill College	1	0
Stony Brook University	2	0
SUNY College at Cobleskill	1	1
SUNY Morrisville State College	1	0
Susquehanna University	6	1
Syracuse University	6	3
Temple University	66	30
Temple University-Ambler	1	0
Thaddeus Stevens College of Technology	2	2
The Catholic University of America	3	0

	Number of Students Accepted	Number of Students Attending
The College of New Jersey	2	2
The Culinary Institute of America	1	0
The George Washington University	6	2
The Hartt School, University of Hartford	1	0
The Ohio State University	1	1
The Restaurant School at Walnut Hill College	1	0
The University of Alabama	4	3
The University of Arizona	1	0
The University of Findlay	2	2
The University of Iowa	1	0
The University of Scranton	8	1
The University of Tampa	2	0
The University of Texas, Austin	1	0
The University of the Arts	1	1
Towson University	10	1
Trinity University	1	0
University of California at Los Angeles	1	0
University of California at San Diego	1	1
University of Central Florida	1	0
University of Chicago	1	0
University of Connecticut	1	1
University of Dayton	1	0
University of Delaware	31	3
University of Hartford	3	0
University of Illinois at Chicago	2	0
University of Illinois at Urbana-Champaign	1	0
University of Maryland, Baltimore County	1	0
University of Maryland, College Park	16	1
University of Massachusetts, Amherst	4	0
University of Massachusetts, Boston	1	0
University of Miami	7	1
University of Michigan	2	0
University of Missouri, Kansas City	1	0
University of New Hampshire	1	1
University of New Haven	4	0
University of North Carolina at Charlotte	1	0
University of North Carolina at Wilmington	1	1
University of Notre Dame	1	0
University of Pennsylvania	4	2
University of Phoenix-Philadelphia Campus -Wayne	1	1
University of Pittsburgh	71	16
University of Pittsburgh at Bradford	1	0
University of Pittsburgh at Johnstown	1	1
University of Pittsburgh at Titusville	1	0
University of Rhode Island	2	1
University of Richmond	2	0
University of Rochester	5	0
University of South Carolina	1	1
University of the Sciences in Philadelphia	9	2

	Number of Students Accepted	Number of Students Attending
University of Vermont	4	0
Ursinus College	9	2
Valley Forge Christian College	1	1
Vanderbilt University	1	1
Vermont Technical College	1	0
Villanova University	5	0
Virginia Commonwealth University	3	0
Virginia Military Institute	2	1
Virginia Polytechnic Institute and State University	3	1
Virginia Wesleyan College	1	0
Wagner College	1	1
Wake Forest University	1	0
Washington and Jefferson College	2	0
Washington College	1	0
Washington University in St. Louis	1	0
Wells College	1	0
Wentworth Institute of Technology	1	0
West Chester University of Pennsylvania	52	22
West Virginia University	8	6
Western New England University	1	0
Widener University	13	5
Wilkes University	3	0
William Paterson University of New Jersey	1	0
Xavier University	1	0
York College of Pennsylvania	19	2

Figures represent the acceptances and attendance plans of our student per their report to the school counseling office at the high school. Not all students share this information.

2011-12 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	43	27
% Proficient	49	47
% Basic	3	10
% Below Basic	5	16
Fourth Grade-READING	MSD	STATE
% Advanced	51	30
% Proficient	38	41
% Basic	8	15
% Below Basic	4	13
Fifth Grade-READING	MSD	STATE
% Advanced	39	28
% Proficient	41	37
% Basic	15	19
% Below Basic	6	17
Sixth Grade-READING	MSD	STATE
% Advanced	61	36
% Proficient	26	32
% Basic	10	18
% Below Basic	3	14
Seventh Grade-READING	MSD	STATE
% Advanced	63	40
% Proficient	26	35
% Basic	6	14
% Below Basic	5	11
Eighth Grade-READING	MSD	STATE
% Advanced	72	53
% Proficient	18	25
% Basic	7	13
% Below Basic	4	9
Eleventh Grade-READING	MSD	STATE
% Advanced	44	33
% Proficient	31	34
% Basic	13	17
% Below Basic	12	16

Third Grade-MATH	MSD	STATE
% Advanced	55	43
% Proficient	40	37
% Basic	5	14
% Below Basic	1	7
Fourth Grade-MATH	MSD	STATE
% Advanced	72	52
% Proficient	20	30
% Basic	5	10
% Below Basic	3	9
Fifth Grade-MATH	MSD	STATE
% Advanced	67	44
% Proficient	21	28
% Basic	9	18
% Below Basic	3	10
Sixth Grade-MATH	MSD	STATE
% Advanced	68	49
% Proficient	22	27
% Basic	9	15
% Below Basic	2	9
Seventh Grade-MATH	MSD	STATE
% Advanced	72	53
% Proficient	17	25
% Basic	8	13
% Below Basic	4	10
Eighth Grade-MATH	MSD	STATE
% Advanced	63	49
% Proficient	21	26
% Basic	10	14
% Below Basic	6	12
Eleventh Grade-MATH	MSD	STATE
% Advanced	44	29
% Proficient	25	30
% Basic	11	18
% Below Basic	19	23

Fifth Grade-WRITING	MSD	STATE
% Advanced	6	2
% Proficient	75	63
% Basic	19	34
% Below Basic	1	2
Fourth Grade-SCIENCE	MSD	STATE
% Advanced	71	44
% Proficient	24	38
% Basic	4	12
% Below Basic	2	6

Eighth Grade-WRITING	MSD	STATE
% Advanced	21	11
% Proficient	61	62
% Basic	18	24
% Below Basic	1	3
Eighth Grade-SCIENCE	MSD	STATE
% Advanced	50	24
% Proficient	32	36
% Basic	12	20
% Below Basic	6	21

Eleventh Grade-WRITING	MSD	STATE
% Advanced	16	14
% Proficient	73	69
% Basic	9	15
% Below Basic	2	3
Eleventh Grade-SCIENCE	MSD	STATE
% Advanced	24	14
% Proficient	29	28
% Basic	38	42
% Below Basic	9	17

2010-11 PSSA SCORES
FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	40	28
% Proficient	49	49
% Basic	6	10
% Below Basic	5	13
Fourth Grade-READING	MSD	STATE
% Advanced	53	35
% Proficient	37	38
% Basic	9	15
% Below Basic	2	12
Fifth Grade-READING	MSD	STATE
% Advanced	35	22
% Proficient	45	45
% Basic	13	18
% Below Basic	6	15
Sixth Grade-READING	MSD	STATE
% Advanced	63	39
% Proficient	25	30
% Basic	8	17
% Below Basic	4	13
Seventh Grade-READING	MSD	STATE
% Advanced	62	43
% Proficient	27	33
% Basic	8	15
% Below Basic	3	10
Eighth Grade-READING	MSD	STATE
% Advanced	78	57
% Proficient	17	24
% Basic	3	9
% Below Basic	2	9
Eleventh Grade-READING	MSD	STATE
% Advanced	51	36
% Proficient	30	33
% Basic	9	15
% Below Basic	10	16

Third Grade-MATH	MSD	STATE
% Advanced	58	46
% Proficient	35	37
% Basic	5	12
% Below Basic	2	5
Fourth Grade-MATH	MSD	STATE
% Advanced	73	54
% Proficient	22	31
% Basic	4	8
% Below Basic	2	7
Fifth Grade-MATH	MSD	STATE
% Advanced	68	46
% Proficient	24	30
% Basic	6	16
% Below Basic	2	8
Sixth Grade-MATH	MSD	STATE
% Advanced	78	53
% Proficient	13	25
% Basic	6	11
% Below Basic	2	10
Seventh Grade-MATH	MSD	STATE
% Advanced	72	53
% Proficient	16	25
% Basic	6	11
% Below Basic	6	11
Eighth Grade-MATH	MSD	STATE
% Advanced	67	50
% Proficient	24	27
% Basic	5	12
% Below Basic	5	12
Eleventh Grade-MATH	MSD	STATE
% Advanced	54	29
% Proficient	22	31
% Basic	13	18
% Below Basic	11	22

Fifth Grade-WRITING	MSD	STATE
% Advanced	5	2
% Proficient	79	65
% Basic	15	31
% Below Basic	1	2
Fourth Grade-SCIENCE	MSD	STATE
% Advanced	68	45
% Proficient	28	38
% Basic	3	12
% Below Basic	1	6

Eighth Grade-WRITING	MSD	STATE
% Advanced	16	11
% Proficient	69	62
% Basic	15	24
% Below Basic	<1	3
Eighth Grade-SCIENCE	MSD	STATE
% Advanced	48	24
% Proficient	35	34
% Basic	10	19
% Below Basic	7	23

Eleventh Grade-WRITING	MSD	STATE
% Advanced	28	19
% Proficient	63	66
% Basic	8	14
% Below Basic	2	2
Eleventh Grade-SCIENCE	MSD	STATE
% Advanced	27	14
% Proficient	38	26
% Basic	29	40
% Below Basic	6	19

2009-2010 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	42	27
% Proficient	47	48
% Basic	5	12
% Below Basic	6	13
Fourth Grade-READING	MSD	STATE
% Advanced	58	36
% Proficient	32	37
% Basic	7	15
% Below Basic	3	13
Fifth Grade-READING	MSD	STATE
% Advanced	42	23
% Proficient	40	41
% Basic	10	19
% Below Basic	7	17
Sixth Grade-READING	MSD	STATE
% Advanced	55	38
% Proficient	30	31
% Basic	7	17
% Below Basic	8	15
Seventh Grade-READING	MSD	STATE
% Advanced	66	41
% Proficient	23	32
% Basic	7	15
% Below Basic	4	11
Eighth Grade-READING	MSD	STATE
% Advanced	70	53
% Proficient	21	29
% Basic	6	10
% Below Basic	4	9
Eleventh Grade-READING	MSD	STATE
% Advanced	47	34
% Proficient	34	33
% Basic	11	15
% Below Basic	8	18

Third Grade-MATH	MSD	STATE
% Advanced	57	43
% Proficient	38	41
% Basic	3	12
% Below Basic	2	5
Fourth Grade-MATH	MSD	STATE
% Advanced	81	52
% Proficient	17	31
% Basic	2	9
% Below Basic	1	7
Fifth Grade-MATH	MSD	STATE
% Advanced	76	46
% Proficient	15	27
% Basic	6	17
% Below Basic	3	9
Sixth Grade-MATH	MSD	STATE
% Advanced	68	52
% Proficient	21	25
% Basic	7	13
% Below Basic	4	9
Seventh Grade-MATH	MSD	STATE
% Advanced	73	53
% Proficient	17	24
% Basic	7	11
% Below Basic	4	12
Eighth Grade-MATH	MSD	STATE
% Advanced	67	49
% Proficient	20	24
% Basic	8	14
% Below Basic	5	12
Eleventh Grade-MATH	MSD	STATE
% Advanced	54	31
% Proficient	21	28
% Basic	12	17
% Below Basic	13	25

Fifth Grade-WRITING	MSD	STATE
% Advanced	6	2
% Proficient	75	60
% Basic	18	37
% Below Basic	1	2
Fourth Grade-SCIENCE	MSD	STATE
% Advanced	72	45
% Proficient	24	36
% Basic	3	11
% Below Basic	1	8

Eighth Grade-WRITING	MSD	STATE
% Advanced	22	14
% Proficient	68	62
% Basic	9	22
% Below Basic	1	3
Eighth Grade-SCIENCE	MSD	STATE
% Advanced	52	23
% Proficient	31	34
% Basic	9	18
% Below Basic	8	25

Eleventh Grade-WRITING	MSD	STATE
% Advanced	22	13
% Proficient	68	68
% Basic	9	17
% Below Basic	1	2
Eleventh Grade-SCIENCE	MSD	STATE
% Advanced	33	15
% Proficient	30	25
% Basic	32	41
% Below Basic	6	19

2008-2009 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	40	26
% Proficient	48	51
% Basic	6	10
% Below Basic	6	14
Fourth Grade-READING	MSD	STATE
% Advanced	60	36
% Proficient	31	36
% Basic	5	15
% Below Basic	4	13
Fifth Grade-READING	MSD	STATE
% Advanced	37	23
% Proficient	48	42
% Basic	10	18
% Below Basic	6	18
Sixth Grade-READING	MSD	STATE
% Advanced	57	37
% Proficient	20	31
% Basic	9	19
% Below Basic	5	14
Seventh Grade-READING	MSD	STATE
% Advanced	61	41
% Proficient	25	30
% Basic	8	18
% Below Basic	5	11
Eighth Grade-READING	MSD	STATE
% Advanced	71	55
% Proficient	20	26
% Basic	5	9
% Below Basic	4	11
Eleventh Grade-READING	MSD	STATE
% Advanced	54	33
% Proficient	31	32
% Basic	8	16
% Below Basic	7	19

Third Grade-MATH	MSD	STATE
% Advanced	60	43
% Proficient	34	38
% Basic	5	13
% Below Basic	1	6
Fourth Grade-MATH	MSD	STATE
% Advanced	77	51
% Proficient	19	31
% Basic	2	9
% Below Basic	2	10
Fifth Grade-MATH	MSD	STATE
% Advanced	71	44
% Proficient	18	29
% Basic	7	17
% Below Basic	4	10
Sixth Grade-MATH	MSD	STATE
% Advanced	75	49
% Proficient	15	27
% Basic	7	13
% Below Basic	3	11
Seventh Grade-MATH	MSD	STATE
% Advanced	57	47
% Proficient	28	28
% Basic	9	13
% Below Basic	6	12
Eighth Grade-MATH	MSD	STATE
% Advanced	60	44
% Proficient	23	27
% Basic	9	16
% Below Basic	7	13
Eleventh Grade-MATH	MSD	STATE
% Advanced	45	25
% Proficient	30	30
% Basic	14	20
% Below Basic	12	25

Fifth Grade-WRITING	MSD	STATE
% Advanced	4	3
% Proficient	82	56
% Basic	14	41
% Below Basic	<1	1
Fourth Grade-SCIENCE	MSD	STATE
% Advanced	68	42
% Proficient	29	41
% Basic	3	12
% Below Basic	1	5

Eighth Grade-WRITING	MSD	STATE
% Advanced	12	11
% Proficient	75	61
% Basic	12	25
% Below Basic	<1	4
Eighth Grade-SCIENCE	MSD	STATE
% Advanced	43	22
% Proficient	35	33
% Basic	14	21
% Below Basic	8	24

Eleventh Grade-WRITING	MSD	STATE
% Advanced	16	15
% Proficient	74	68
% Basic	9	15
% Below Basic	1	2
Eleventh Grade-SCIENCE	MSD	STATE
% Advanced	33	17
% Proficient	29	23
% Basic	31	40
% Below Basic	6	20

2007-2008 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	36	20
% Proficient	56	57
% Basic	4	11
% Below Basic	4	12

Third Grade-MATH	MSD	STATE
% Advanced	63	43
% Proficient	31	38
% Basic	4	14
% Below Basic	2	6

Fourth Grade-READING	MSD	STATE
% Advanced	59	34
% Proficient	32	36
% Basic	6	16
% Below Basic	3	14

Fourth Grade-MATH	MSD	STATE
% Advanced	74	50
% Proficient	21	30
% Basic	2	8
% Below Basic	3	12

Fifth Grade-READING	MSD	STATE
% Advanced	44	24
% Proficient	39	38
% Basic	11	20
% Below Basic	5	19

Fifth Grade-MATH	MSD	STATE
% Advanced	73	46
% Proficient	19	28
% Basic	6	16
% Below Basic	3	10

Sixth Grade-READING	MSD	STATE
% Advanced	52	32
% Proficient	33	35
% Basic	9	18
% Below Basic	6	15

Sixth Grade-MATH	MSD	STATE
% Advanced	66	47
% Proficient	23	26
% Basic	5	14
% Below Basic	6	14

Seventh Grade-READING	MSD	STATE
% Advanced	56	36
% Proficient	30	34
% Basic	9	16
% Below Basic	5	14

Seventh Grade-MATH	MSD	STATE
% Advanced	54	43
% Proficient	27	27
% Basic	9	14
% Below Basic	10	15

Eighth Grade-READING	MSD	STATE
% Advanced	76	54
% Proficient	16	24
% Basic	5	10
% Below Basic	3	12

Eighth Grade-MATH	MSD	STATE
% Advanced	65	43
% Proficient	23	28
% Basic	7	14
% Below Basic	5	16

Eleventh Grade-READING	MSD	STATE
% Advanced	45	32
% Proficient	31	33
% Basic	13	16
% Below Basic	11	19

Eleventh Grade-MATH	MSD	STATE
% Advanced	43	26
% Proficient	30	30
% Basic	13	18
% Below Basic	14	27

Fifth Grade-WRITING	MSD	STATE
% Advanced	11	5
% Proficient	76	53
% Basic	13	42
% Below Basic	0	1

Eighth Grade-WRITING	MSD	STATE
% Advanced	5	2
% Proficient	84	67
% Basic	12	28
% Below Basic	0	3

Eleventh Grade-WRITING	MSD	STATE
% Advanced	16	14
% Proficient	76	72
% Basic	8	13
% Below Basic	0	1

2006-2007 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	37	22
% Proficient	54	51
% Basic	5	12
% Below Basic	5	15

Third Grade-MATH	MSD	STATE
% Advanced	55	34
% Proficient	38	44
% Basic	5	15
% Below Basic	2	6

Fourth Grade-READING	MSD	STATE
% Advanced	53	32
% Proficient	38	38
% Basic	6	15
% Below Basic	3	15

Fourth Grade-MATH	MSD	STATE
% Advanced	74	47
% Proficient	21	31
% Basic	2	9
% Below Basic	3	13

Fifth Grade-READING	MSD	STATE
% Advanced	36	21
% Proficient	44	39
% Basic	11	20
% Below Basic	8	20

Fifth Grade-MATH	MSD	STATE
% Advanced	68	42
% Proficient	22	30
% Basic	7	17
% Below Basic	3	12

Sixth Grade-READING	MSD	STATE
% Advanced	48	31
% Proficient	36	33
% Basic	11	20
% Below Basic	6	17

Sixth Grade-MATH	MSD	STATE
% Advanced	53	40
% Proficient	32	30
% Basic	9	16
% Below Basic	6	14

Seventh Grade-READING	MSD	STATE
% Advanced	57	37
% Proficient	29	30
% Basic	9	17
% Below Basic	5	16

Seventh Grade-MATH	MSD	STATE
% Advanced	54	41
% Proficient	30	26
% Basic	10	15
% Below Basic	6	18

Eighth Grade-READING	MSD	STATE
% Advanced	74	46
% Proficient	20	29
% Basic	4	13
% Below Basic	2	12

Eighth Grade-MATH	MSD	STATE
% Advanced	63	40
% Proficient	25	28
% Basic	7	15
% Below Basic	5	17

Eleventh Grade-READING	MSD	STATE
% Advanced	46	29
% Proficient	37	37
% Basic	10	15
% Below Basic	7	19

Eleventh Grade-MATH	MSD	STATE
% Advanced	45	24
% Proficient	30	30
% Basic	14	20
% Below Basic	11	27

Fifth Grade-WRITING	MSD	STATE
% Advanced	3	1
% Proficient	78	56
% Basic	17	42
% Below Basic	0	1

Eighth Grade-WRITING	MSD	STATE
% Advanced	19	11
% Proficient	72	61
% Basic	9	26
% Below Basic	0	3

Eleventh Grade-WRITING	MSD	STATE
% Advanced	10	8
% Proficient	83	80
% Basic	7	11
% Below Basic	0	1

2012-13 GRADE 2 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders in assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	4		6.2	
1.0-1.9	12		18.5	
2.0-2.9	28		43.1	
3.0-3.9	17		26.2	
4.0-4.9	2		3.1	
5.0-5.9	2		3.1	
6.0-6.9	0		0.0	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	6		7.5	
1.0-1.9	16		20.0	
2.0-2.9	34		42.5	
3.0-3.9	13		16.3	
4.0-4.9	4		5.0	
5.0-5.9	5		6.3	
6.0-6.9	2		2.5	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	6		8.6	
1.0-1.9	16		22.9	
2.0-2.9	26		37.1	
3.0-3.9	13		18.6	
4.0-4.9	5		7.1	
5.0-5.9	4		5.7	
6.0-6.9	0		0	
7.0-7.9	0		0	
8.0-8.9	0		0	
9.0-9.9	0		0	
10.0-10.9	0		0	
11.0-11.9	0		0	
12.0-12.9+	0		0	

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	3		4.8	
1.0-1.9	16		25.4	
2.0-2.9	25		39.7	
3.0-3.9	14		22.2	
4.0-4.9	3		4.8	
5.0-5.9	1		1.6	
6.0-6.9	1		1.6	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	4		5.0	
1.0-1.9	14		17.5	
2.0-2.9	30		37.5	
3.0-3.9	23		28.8	
4.0-4.9	7		8.8	
5.0-5.9	2		2.5	
6.0-6.9	0		0.0	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.
(Pearson Educational Measurement Group, www.pearsonedmeasurement.com/research/faq_2d.htm)

2012-13 GRADE 3 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders in assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1		1.4	
1.0-1.9	1		1.4	
2.0-2.9	10		13.7	
3.0-3.9	21		28.8	
4.0-4.9	20		27.4	
5.0-5.9	14		19.2	
6.0-6.9	3		4.1	
7.0-7.9	1		1.4	
8.0-8.9	1		1.4	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	1		1.4	

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	3		3.4	
2.0-2.9	20		22.5	
3.0-3.9	26		29.2	
4.0-4.9	23		25.8	
5.0-5.9	13		14.6	
6.0-6.9	4		4.5	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	2		2.7	
1.0-1.9	3		4.0	
2.0-2.9	17		22.7	
3.0-3.9	24		32.0	
4.0-4.9	14		18.7	
5.0-5.9	13		17.3	
6.0-6.9	1		1.3	
7.0-7.9	0		0.0	
8.0-8.9	1		1.3	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	2		2.7	
1.0-1.9	5		6.8	
2.0-2.9	12		16.2	
3.0-3.9	20		27.0	
4.0-4.9	14		18.9	
5.0-5.9	16		21.6	
6.0-6.9	3		4.1	
7.0-7.9	2		2.7	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	5		4.5	
2.0-2.9	24		21.4	
3.0-3.9	29		25.9	
4.0-4.9	33		29.5	
5.0-5.9	12		10.7	
6.0-6.9	8		7.1	
7.0-7.9	1		0.9	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.
(Pearson Educational Measurement Group,
www.pearsonedmeasurement.com/research/faq_2d.htm)

2012-13 GRADE 4 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders in assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	2		2.9	
2.0-2.9	5		7.2	
3.0-3.9	8		11.6	
4.0-4.9	10		14.5	
5.0-5.9	24		34.8	
6.0-6.9	15		21.7	
7.0-7.9	2		2.9	
8.0-8.9	1		1.4	
9.0-9.9	2		2.9	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	2		2.5	
2.0-2.9	5		6.3	
3.0-3.9	14		17.7	
4.0-4.9	15		19.0	
5.0-5.9	19		24.1	
6.0-6.9	14		17.7	
7.0-7.9	7		8.9	
8.0-8.9	2		2.5	
9.0-9.9	1		1.3	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	0		0.0	
2.0-2.9	3		4.5	
3.0-3.9	13		19.4	
4.0-4.9	13		19.4	
5.0-5.9	23		34.3	
6.0-6.9	7		10.4	
7.0-7.9	6		9.0	
8.0-8.9	1		1.5	
9.0-9.9	1		1.5	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	1		1.8	
2.0-2.9	2		3.5	
3.0-3.9	13		22.8	
4.0-4.9	12		21.1	
5.0-5.9	15		26.3	
6.0-6.9	8		14.0	
7.0-7.9	3		5.3	
8.0-8.9	1		1.8	
9.0-9.9	2		3.5	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	1		1.2	
2.0-2.9	4		4.9	
3.0-3.9	10		12.3	
4.0-4.9	18		22.2	
5.0-5.9	29		35.8	
6.0-6.9	11		13.6	
7.0-7.9	2		2.5	
8.0-8.9	3		3.7	
9.0-9.9	0		0.0	
10.0-10.9	1		1.2	
11.0-11.9	0		0.0	
12.0-12.9+	2		2.5	

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test. (Pearson Educational Measurement Group, www.pearsonedmeasurement.com/research/faq_2d.htm)

2012-13 GRADES 5-8 STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for students in grades five through eight assessed in the fall at Skyview and Arcola. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of Methacton's fifth through eighth graders performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the Spring assessments.

Skyview Upper Elementary School - Grade Five				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	1		0.3	
2.0-2.9	17		4.5	
3.0-3.9	23		6.0	
4.0-4.9	52		13.6	
5.0-5.9	77		20.2	
6.0-6.9	88		23.0	
7.0-7.9	46		12.0	
8.0-8.9	46		12.0	
9.0-9.9	12		3.1	
10.0-10.9	5		1.3	
11.0-11.9	1		0.3	
12.0-12.9+	4		3.7	

Skyview Upper Elementary School - Grade Six				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	1		0.3	
1.0-1.9	1		0.3	
2.0-2.9	6		1.5	
3.0-3.9	14		3.5	
4.0-4.9	23		5.8	
5.0-5.9	49		12.3	
6.0-6.9	78		19.5	
7.0-7.9	63		15.8	
8.0-8.9	67		16.8	
9.0-9.9	31		7.8	
10.0-10.9	14		3.5	
11.0-11.9	11		2.8	
12.0-12.9+	41		10.3	

Arcola Intermediate School – Grade Seven				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	1		0.3	
2.0-2.9	2		0.5	
3.0-3.9	9		2.4	
4.0-4.9	8		2.1	
5.0-5.9	19		5.0	
6.0-6.9	45		11.8	
7.0-7.9	53		13.9	
8.0-8.9	75		19.7	
9.0-9.9	39		10.2	
10.0-10.9	23		6.0	
11.0-11.9	16		4.2	
12.0-12.9+	91		23.9	

Arcola Intermediate School – Grade Eight				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	0		0.0	
2.0-2.9	7		1.7	
3.0-3.9	4		1.0	
4.0-4.9	4		1.0	
5.0-5.9	13		3.2	
6.0-6.9	28		6.9	
7.0-7.9	24		5.9	
8.0-8.9	48		11.8	
9.0-9.9	53		13.0	
10.0-10.9	28		6.9	
11.0-11.9	22		5.4	
12.0-12.9+	176		43.2	

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test. (Pearson Educational Measurement Group, www.pearsonedmeasurement.com/research/faq_2d.htm)

2011-12 GRADE 2 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders in assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1	1	1.4	1.4
1.0-1.9	9	1	12.2	1.4
2.0-2.9	36	13	48.6	17.6
3.0-3.9	14	25	18.9	33.8
4.0-4.9	10	18	13.5	24.3
5.0-5.9	2	11	2.7	14.9
6.0-6.9	1	4	1.4	5.4
7.0-7.9	0	0	0.0	0.0
8.0-8.9	0	0	0.0	0.0
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	1	1	1.4	1.4

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	2	1	2.2	1.1
1.0-1.9	15	7	16.7	8.0
2.0-2.9	29	12	32.2	13.8
3.0-3.9	29	30	32.2	34.5
4.0-4.9	12	18	13.3	20.7
5.0-5.9	1	15	1.1	17.2
6.0-6.9	2	3	2.2	3.4
7.0-7.9	0	1	0.0	1.1
8.0-8.9	0	0	0.0	0.0
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	5	1	7.5	1.5
1.0-1.9	10	4	14.9	6.0
2.0-2.9	36	15	53.7	22.4
3.0-3.9	12	26	17.9	38.8
4.0-4.9	4	13	6.0	19.4
5.0-5.9	0	7	0.0	10.4
6.0-6.9	0	1	0	1.5
7.0-7.9	0	0	0	0.0
8.0-8.9	0	0	0	0.0
9.0-9.9	0	0	0	0.0
10.0-10.9	0	0	0	0.0
11.0-11.9	0	0	0	0.0
12.0-12.9+	0	0	0	0.0

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	2	1	2.9	1.5
1.0-1.9	11	3	15.9	4.4
2.0-2.9	28	14	40.6	20.6
3.0-3.9	19	23	27.5	33.8
4.0-4.9	7	10	10.1	14.7
5.0-5.9	1	14	1.4	20.6
6.0-6.9	1	3	1.4	4.4
7.0-7.9	0	0	0.0	0.0
8.0-8.9	0	0	0.0	0.0
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1	0	0.9	0.0
1.0-1.9	20	4	18.5	3.6
2.0-2.9	46	17	42.6	15.5
3.0-3.9	32	50	29.6	45.5
4.0-4.9	7	22	6.5	20.0
5.0-5.9	2	14	1.9	12.7
6.0-6.9	0	2	0.0	1.8
7.0-7.9	0	1	0.0	0.9
8.0-8.9	0	0	0.0	0.0
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.
(Pearson Educational Measurement Group,
www.pearsonedmeasurement.com/research/faq_2d.htm)

2011-12 GRADE 3 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders in assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	1	1.5	1.5
2.0-2.9	10	3	14.7	4.5
3.0-3.9	17	8	25.0	12.1
4.0-4.9	23	18	33.8	27.3
5.0-5.9	12	21	17.6	31.8
6.0-6.9	4	12	5.9	18.2
7.0-7.9	0	2	0.0	3.0
8.0-8.9	1	1	1.5	1.5
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	1	1.2	1.2
2.0-2.9	16	1	19.3	1.2
3.0-3.9	23	14	27.7	16.7
4.0-4.9	22	22	26.5	26.2
5.0-5.9	14	26	16.9	31.0
6.0-6.9	5	12	6.0	14.3
7.0-7.9	0	5	0.0	6.0
8.0-8.9	2	1	2.4	1.2
9.0-9.9	0	1	0.0	1.2
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	1	0.0	1.2
12.0-12.9+	0	0	0.0	0.0

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	0	1.6	0.0
2.0-2.9	12	5	18.8	7.4
3.0-3.9	22	11	34.4	16.2
4.0-4.9	19	254	29.7	35.3
5.0-5.9	9	15	14.1	22.1
6.0-6.9	1	13	1.6	19.1
7.0-7.9	0	0	0	0.0
8.0-8.9	0	0	0	0.0
9.0-9.9	0	0	0	0.0
10.0-10.9	0	0	0	0.0
11.0-11.9	0	0	0	0.0
12.0-12.9+	0	0	0	0.0

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	1	0.0	1.7
1.0-1.9	4	1	6.8	1.7
2.0-2.9	14	3	23.7	5.1
3.0-3.9	13	11	22.0	18.6
4.0-4.9	9	17	15.3	28.8
5.0-5.9	14	9	23.7	15.3
6.0-6.9	3	12	5.1	20.3
7.0-7.9	1	2	1.7	3.4
8.0-8.9	1	1	1.7	1.7
9.0-9.9	0	1	0.0	1.7
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	1	0.0	1.7

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	3	1	3.8	1.3
2.0-2.9	10	2	12.7	2.5
3.0-3.9	30	16	38.0	20.3
4.0-4.9	20	20	25.3	25.3
5.0-5.9	12	27	15.2	34.2
6.0-6.9	3	8	3.8	10.1
7.0-7.9	1	2	1.3	2.5
8.0-8.9	0	2	0.0	2.5
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	1	0.0	1.3

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.
(Pearson Educational Measurement Group,
www.pearsonedmeasurement.com/research/faq_2d.htm)

2011-12 GRADE 4 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders in assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	4	0	5.8	0.0
2.0-2.9	4	4	5.8	6.1
3.0-3.9	7	9	10.1	13.6
4.0-4.9	20	6	29.0	9.1
5.0-5.9	17	15	24.6	22.7
6.0-6.9	9	14	13.0	21.2
7.0-7.9	5	7	7.2	10.6
8.0-8.9	1	6	1.4	9.1
9.0-9.9	2	4	2.9	6.1
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	1	0.0	1.5

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1	0	1.1	0.0
1.0-1.9	1	2	1.1	2.3
2.0-2.9	3	2	3.4	2.3
3.0-3.9	10	5	11.4	5.7
4.0-4.9	23	17	26.1	19.3
5.0-5.9	27	21	30.7	23.9
6.0-6.9	10	16	11.4	18.2
7.0-7.9	3	7	3.4	8.0
8.0-8.9	6	12	6.8	13.6
9.0-9.9	3	1	3.4	1.1
10.0-10.9	1	3	1.1	3.4
11.0-11.9	0	1	0.0	1.1
12.0-12.9+	0	1	0.0	1.1

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	1	1.4	1.4
2.0-2.9	1	0	1.4	0.0
3.0-3.9	11	4	14.9	5.4
4.0-4.9	18	9	24.3	12.2
5.0-5.9	27	25	36.5	33.8
6.0-6.9	7	16	9.5	21.6
7.0-7.9	5	6	6.8	8.1
8.0-8.9	3	7	4.1	9.5
9.0-9.9	0	2	0	2.7
10.0-10.9	0	1	0	1.4
11.0-11.9	1	0	1.4	0.0
12.0-12.9+	0	3	0	4.1

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	2	0	3.0	0.0
2.0-2.9	4	5	6.1	7.5
3.0-3.9	7	3	10.6	4.5
4.0-4.9	12	6	18.2	9.0
5.0-5.9	22	10	33.3	14.9
6.0-6.9	9	21	13.6	31.3
7.0-7.9	5	7	7.6	10.4
8.0-8.9	1	8	1.5	11.9
9.0-9.9	3	5	4.5	7.5
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	1	2	1.5	3.0

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	0	1.2	0.0
2.0-2.9	3	1	3.7	1.2
3.0-3.9	12	7	14.6	8.6
4.0-4.9	28	14	34.1	17.3
5.0-5.9	24	24	29.3	29.6
6.0-6.9	9	14	11.0	17.3
7.0-7.9	2	7	2.4	8.6
8.0-8.9	1	8	1.2	9.9
9.0-9.9	1	5	1.2	6.2
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	1	1	1.2	1.2

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test. (Pearson Educational Measurement Group, www.pearsonedmeasurement.com/research/faq_2d.htm)

2011-12 GRADES 5-8 STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for students in grades five through eight assessed in the fall at Skyview and Arcola. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of Methacton's fifth through eighth graders performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the Spring assessments.

Skyview Upper Elementary School - Grade Five				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	2	1	0.5	0.3
2.0-2.9	10	8	2.5	2.1
3.0-3.9	22	7	5.5	1.8
4.0-4.9	45	20	11.3	5.1
5.0-5.9	83	54	20.9	13.8
6.0-6.9	93	73	23.4	18.7
7.0-7.9	58	57	14.6	14.6
8.0-8.9	32	48	8.1	12.3
9.0-9.9	13	34	3.3	8.7
10.0-10.9	7	6	1.8	1.5
11.0-11.9	9	12	2.3	3.1
12.0-12.9+	23	70	5.8	17.9

Skyview Upper Elementary School - Grade Six				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	0	0.3	0.0
2.0-2.9	4	8	1.1	2.2
3.0-3.9	6	6	1.6	1.7
4.0-4.9	19	9	5.1	2.5
5.0-5.9	46	25	12.4	6.9
6.0-6.9	70	58	18.9	16.1
7.0-7.9	57	32	15.4	8.9
8.0-8.9	56	47	15.1	13.0
9.0-9.9	25	35	6.8	9.7
10.0-10.9	14	17	3.8	4.7
11.0-11.9	11	17	3.0	4.7
12.0-12.9+	61	107	16.5	29.6

Arcola Intermediate School – Grade Seven				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	0	1	0.0	0.3
2.0-2.9	4	0	1.0	0.0
3.0-3.9	6	0	1.5	0.0
4.0-4.9	7	4	1.7	1.1
5.0-5.9	39	13	9.7	3.5
6.0-6.9	52	26	12.9	7.0
7.0-7.9	53	28	13.2	7.6
8.0-8.9	61	64	15.1	17.3
9.0-9.9	55	45	13.6	12.2
10.0-10.9	12	19	3.0	5.1
11.0-11.9	19	18	4.7	4.9
12.0-12.9+	95	151	23.6	40.9

Arcola Intermediate School – Grade Eight				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	0	0	0.0	0.0
2.0-2.9	1	0	0.2	0.0
3.0-3.9	4	0	1.0	0.0
4.0-4.9	12	2	2.9	0.5
5.0-5.9	22	7	5.3	1.8
6.0-6.9	28	14	6.7	3.7
7.0-7.9	24	24	5.8	6.3
8.0-8.9	55	46	13.2	12.0
9.0-9.9	54	33	13.0	8.6
10.0-10.9	23	18	5.5	4.7
11.0-11.9	21	22	5.0	5.8
12.0-12.9+	172	216	41.3	56.5

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test. (Pearson Educational Measurement Group, www.pearsonedmeasurement.com/research/faq_2d.htm)

ADEQUATE YEARLY PROGRESS
FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

	2011-12	2010-11	2009-10	2008-09	2007-08
Methacton School District	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Methacton High School	Corrective Action I*	SI-II****	Making Progress*** SI – II	SI – II	SI - II
Arcola Intermediate	Warning**	Made AYP	Made AYP	Made AYP	Made AYP
Arrowhead Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Audubon Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Eagleville Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Woodland Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Worcester Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP

* Corrective Action I – Changes listed SI-II are still in effect. Schools are eligible for various levels of technical assistance and are subject to escalating consequences (e.g., changes in curriculum, leadership, professional development).

**Warning – Did not meet AYP measures for the first time in current year. Warning means that the school fell short of the AYP measures but has another year to achieve them. Schools are not subject to consequences. Schools should examine, and where necessary modify, their improvement strategies so they will meet targets next year.

*** Making Progress SI – II indicates that the school is “Making Progress, School Improvement II.” This designates that Methacton High School passed AYP for the first year of 2-year probation period. MHS must make AYP again next year to be considered back on track.

**** SI – II indicates that this is the third year that Methacton High School did not meet all AYP measures. In the third year of not meeting AYP, a school is placed in "School Improvement II" status. This means that the school fell short of the AYP targets/goals and there are several things that may happen:

- This school must review its improvement strategies and create a school improvement plan so that it can meet AYP next year.
- This school should seek assistance to help it get back on the right track.
- The school or district will need to offer supplemental educational services, such as tutoring, to eligible students.

This school will need to meet AYP for two years in a row to be considered on track to meet the goal of all students attaining proficiency in Reading and Math by the year 2014.

For more information about AYP, visit <http://paayp.emetric.net>.

ADVANCED PLACEMENT TESTS

FROM HIGH SCHOOL ADMINISTRATION

2011-12 Subject	Score					Total
	5	4	3	2	1	
Biology	24	15	7	2	2	50
Calculus AB	22	2	2	0	0	26
Calculus BC	11	0	1	0	0	12
Chemistry	19	7	1	0	0	27
Chinese Language and Culture	2	0	0	0	0	2
Computer Science A	23	5	4	0	0	32
English Language & Composition	21	15	5	0	0	41
English Literature & Composition	9	12	7	4	0	32
Environmental Science	7	7	6	3	3	26
Music Theory	3	1	2	0	0	6
Physics: Electricity and Magnetism	0	0	0	4	0	4
Physics: Mechanics	5	2	0	1	0	8
Psychology	12	11	11	2	3	39
Statistics	16	21	13	2	0	52
Studio Art: 2-D Design Portfolio	1	1	1	0	0	3
Studio Art: 3-D Design Portfolio	0	0	1	0	0	1
Studio Art Drawing	6	1	4	0	0	11
United States Government and Politics	21	24	29	6	2	82
United States History	17	22	16	9	1	65
TOTAL	219	146	110	33	11	519

2010-11 Subject	Score					Total
	5	4	3	2	1	
Biology	23	10	7	0	0	40
Calculus AB	19	9	4	1	0	33
Calculus BC	3	0	0	0	0	3
Calculus BC: AB Subscore	3	0	0	0	0	3
Chemistry	28	10	3	0	0	41
Computer Science A	10	2	0	0	0	12
English Language & Composition	9	8	2	1	0	20
English Literature & Composition	10	11	10	1	0	32
Environmental Science	0	3	1	2	1	7
Physics Mechanics	0	2	0	0	0	2
Psychology	18	15	10	6	2	51
Statistics	19	26	8	4	1	58
Studio Art: 2-D Design Portfolio	0	1	3	0	0	4
Studio Art: 3-D Design Portfolio	0	1	0	0	0	1
Studio Art Drawing	5	2	1	0	0	8
United States Government and Politics	26	8	20	12	0	66
United States History	28	18	8	3	1	58
TOTAL	201	126	74	30	5	436

SCHOLASTIC APTITUDE TEST
FROM THE COLLEGE BOARD

	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
MSD Verbal Mean Score*	542	530	536	538	538	532	525
PA Verbal Mean Score	491	493	492	493	494	493	493
Nat'l Verbal Mean Score	496	497	501	501	502	502	503

	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
MSD Math Mean Score*	582	572	565	567	567	564	556
PA Math Mean Score	501	501	501	501	501	499	500
Nat'l Math Mean Score	514	514	516	515	515	515	518

	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
MSD Writing Mean Score*	534	522	521	533	521	523	512
PA Writing Mean Score	480	479	480	483	483	482	483
Nat'l Writing Mean Score	488	489	492	493	494	494	497

*Standard Deviation: +/- 109-112.

NATIONAL MERIT SCHOLARSHIP FINALISTS
FROM HIGH SCHOOL GUIDANCE

	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04
# of Students	10	15	19	8	6	4	1	6	2

NUMBER OF STAFF BY FUNCTION
FROM HUMAN RESOURCES OFFICE

	2012-13*	2011-12*	2010-11	2009-10
# of Professional Staff	429	432	452	441
# of Support Staff	312	307	341	348
# of Administrators	29	29	32	31
Total	770	768	832	820

**Beginning in 2011-12, data provided using full-time equivalent position count, vs. staff count as in previous years.*

PROFESSIONAL STAFF EDUCATION
FROM HUMAN RESOURCES OFFICE

	# of staff
Bachelors Degree	130
Masters Degree	296
Doctorate Degree	2
National Board Certification	14

PROFESSIONAL STAFF YEARS OF SERVICE
FROM HUMAN RESOURCES OFFICE

Years of Service	# of staff
<1	0
1-5	72
6-10	116
11-15	119
16-20	61
21-25	31
26-30	16
31-35	11
36-40	2

NUMBER OF PROFESSIONAL STAFF HIRED LAST FIVE YEARS
FROM HUMAN RESOURCES OFFICE

	Elementary	Middle School	High School	TOTALS
Male	4	1	6	11
Female	36	10	17	63
TOTAL	40	11	23	74

PROFESSIONAL STAFF HIRED LAST FIVE YEARS
EXPERIENCE AND GRADUATE DEGREES
FROM HUMAN RESOURCES OFFICE

	#
Graduate Degree at time of Hire	30
Previous Teaching Experience	39
Student taught at MSD	8
MHS Graduate	11

PROFESSIONAL STAFF HIRED LAST FIVE YEARS
UNDERGRADUATE DEGREE
FROM HUMAN RESOURCES OFFICE

Institution	%
West Chester	14
Millersville University	10
Temple University	8
Penn State	8
Kutztown University	6
Eastern University	4
Ursinus	4
Lock Haven University	3
Other Universities & Colleges	43

RESPONSE RATE BY GRADUATION CLASS

Graduation Class	# Responses	Net Class Size	% Returned
Class of 2007	19	441	4%
Class of 2011	53	442	12%
Total	72	883	16%

THE QUESTIONS REPORTED BELOW DO NOT EMCOMPASS THE ENTIRE SURVEY. QUESTIONS THAT ALLOWED FREE RESPONSE WERE NOT INCLUDED IN THE DATA PORTFOLIO. FOR A COMPLETE REPORT OF THE ALUMNI SURVEYS, PLEASE VISIT THE DISTRICT OFFICE OR CALL 610-489-5020.

CLASS OF 2011

POST SECONDARY ACTIVITY

Which best describes what you were doing last September (2010)?	% of Respondents
Full-time student	98
Employed full-time	0
Employed full-time/part-time student	0
Employed part-time	6
Employed part-time/seeking full-time employment	0
Military	0
Homemaker	0
Unemployed	0

HIGHER EDUCATION

What type of higher education institutions did you attend last September?	% of Respondents
Technical or trade school	2
Community college or two-year program at a branch campus	23
Four-year public college or university (branch or main campus)	32
Four-year private college or university	45

CREDITS EARNED/SOPHOMORE STANDING

Average # of credits earned by end of freshman year	% of Respondents	Did you have sophomore standing by the end of freshman year?	% of Respondents
34.82	100	Yes	81
		No	19

CHOICE OF HIGHER EDUCATION INSTITUTION

ALUMNI WERE ASKED HOW IMPORTANT EACH FACTOR WAS IN THEIR DECISION

	Score
My relatives wanted me to go there.	1.71
My teacher(s) advised me.	1.24
I was offered financial assistance.	2.00
This college has low tuition.	2.02
High school counselor advised me.	1.23
A college rep recruited me.	1.22
I wanted to stay near home.	1.85
A friend suggested attending.	1.46
Athletic department recruited me.	1.32
This college's graduates gain admission to top graduate/professional schools.	1.92
This college's graduates get good jobs.	2.28
I was attracted by the affiliation/orientation of the college.	1.11
This school is nationally ranked.	1.92
I was not accepted anywhere else.	1.02

Very Important – 3 Somewhat Important – 2 Not Important – 1

EMPLOYMENT

ALUMNI WHO INDICATED FULL-TIME EMPLOYMENT WERE ASKED THE FOLLOWING

What is your career area?	# of Respondents
Craftsman	0
Agriculture	0
Laborer	0
Management	1
Professional	1
Sales	1
Service	0
Technician	0
Other	5

Do you feel that Methacton has prepared you for your post-secondary work?	% of Respondents
Yes	98
No	2

GENERAL QUESTIONS ABOUT THE QUALITY OF MHS EDUCATION

Thinking back to your high school years...	Score
Overall, my high school experience was positive.	3.07
I felt included and welcome.	3.02
My education prepared me for what I am doing now.	3.08
Students were treated fairly and equally by the teachers.	2.64
The teachers were interesting, prepared and demanding.	2.81
Guidance services were supportive and helpful.	2.68
Discipline, when needed, was administered fairly.	2.47
The atmosphere was positive and supportive.	2.21
There were plenty of course offerings.	3.09

Strongly Agree – 4 Agree – 3 Disagree – 2 Strongly Disagree – 1

Looking back at your high school years, indicate the overall quality of education you received in...	Score
English	3.89
Health and Physical Education	3.74
Math	3.55
Science	3.74
Social Studies	3.66
Technology	3.28

Excellent – 5 More than Adequate – 4 Adequate – 3 Less than Adequate – 2 Poor – 1

FUTURE PLANS

Which best describes what you will be doing next year (2012-13)?	% of respondents
Full-time student	94
Employed full-time/part-time student	2
Employed part-time/part-time student	6
Employed part-time	4
Employed part-time/seeking full-time employment	0
Military	0
Homemaker	0
Unemployed	0

AREAS OF DIFFICULTY

Which of the following gives you difficulty in your higher education studies or job?	# of respondents
Reading for understanding	36
Reading for speed	21
Expressing my ideas in writing	17
Studying	36
Time management	42
Punctuation and grammar	13
Basic math (fractions, long division, etc.)	9
Advanced math (algebra, calculus, etc.)	36
Speaking in front of groups	26
Computer word processing	0
Computer spread sheets	6
Science concepts	25
Research	17
I am not having any difficulties with academic concepts	11

CLASS OF 2007

POST SECONDARY ACTIVITY

	% of Respondents
Entered the workforce directly	0
Entered the military	0
Entered a job-training program	0
Entered a two-year college	5
Entered a four-year college	95
Other	11

HIGHEST DEGREE ATTAINED

	% of Respondents
Did not graduate	18
Associate's	0
Bachelor's	53
Master's	29

EMPLOYMENT

Attained in Major?	% of Respondents
Yes	62
No, still looking	25
No, changed fields	12

Current Employment Status	% of Respondents
Employed full-time	74
Employed part-time	11
Unemployed, looking for work	5
Still in school, training	11

Career Area – If Employed	% of Respondents
Agriculture	0
Laborer	0
Management	6
Military	0
Professional	25
Sales	6
Service	12
Technician	0
Other	56

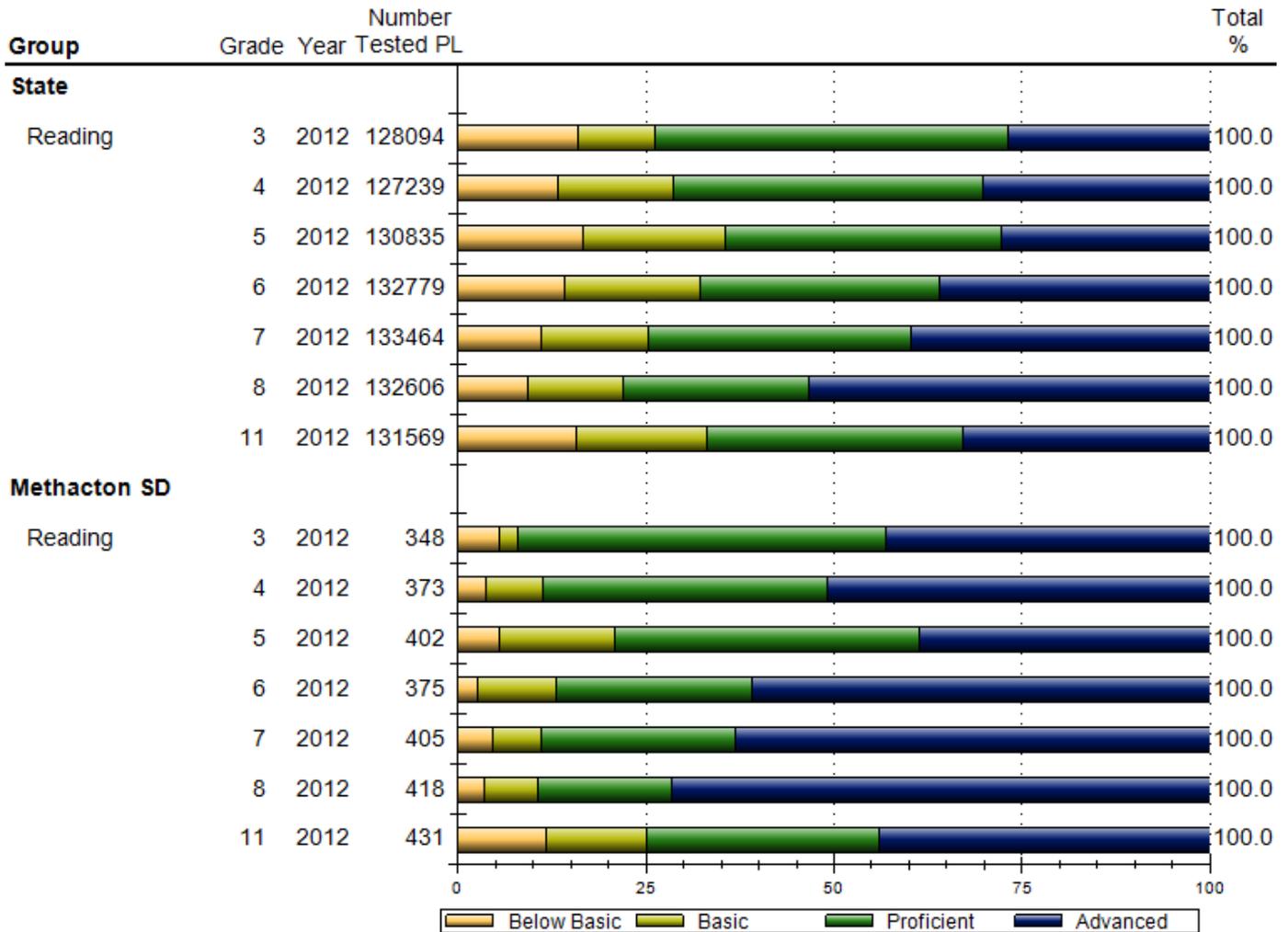
PREPARATION

Do you feel Methacton prepared you for your post-secondary education or work?	% of Respondents
Yes	84
No	16

PSSA + PSSA-M + PASA

Graphical Summary: Performance Levels

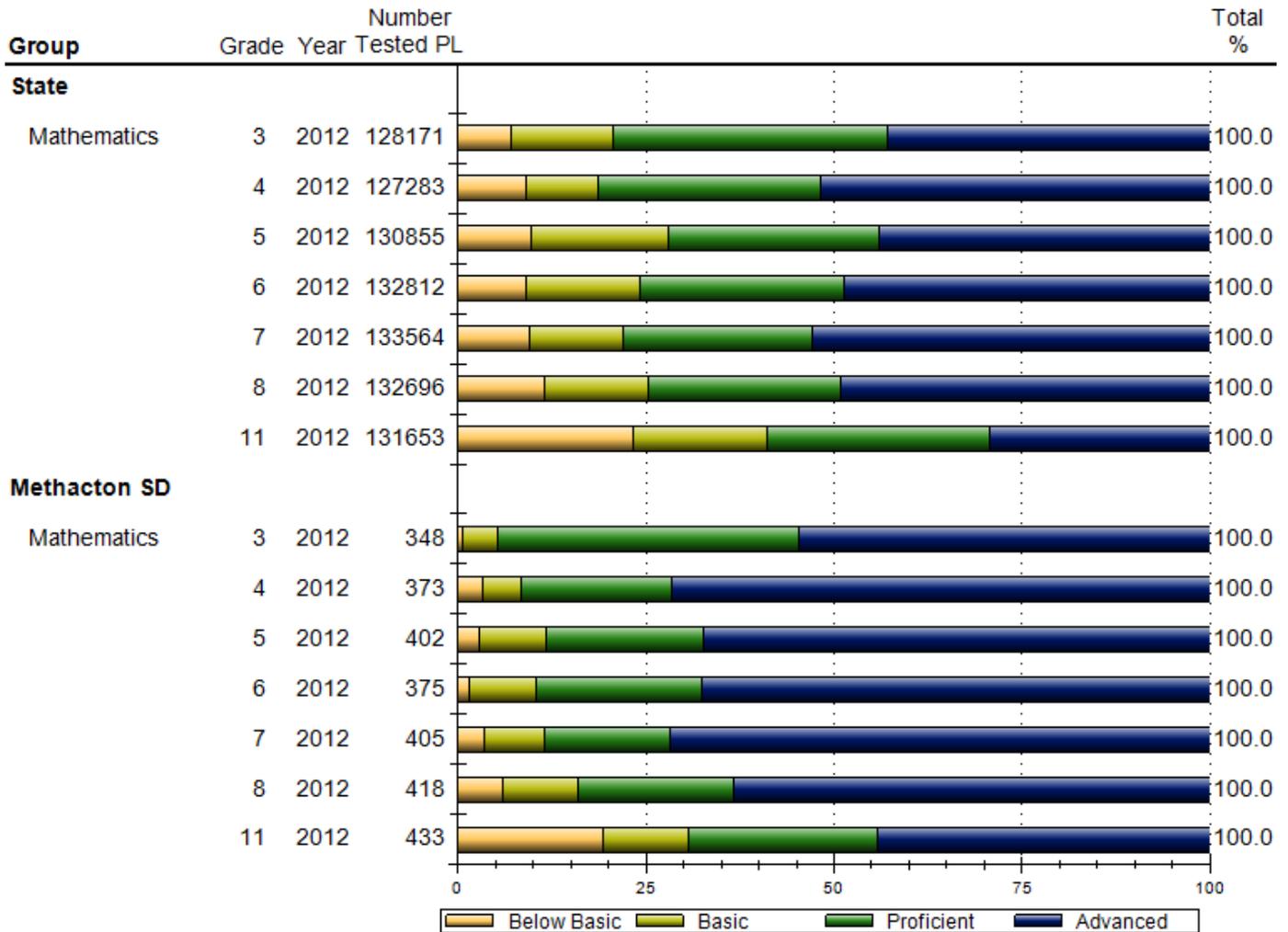
Percent of Students Below Basic, Basic, Proficient, Advanced.
Showing all full academic year students.



PSSA + PSSA-M + PASA

Graphical Summary: Performance Levels

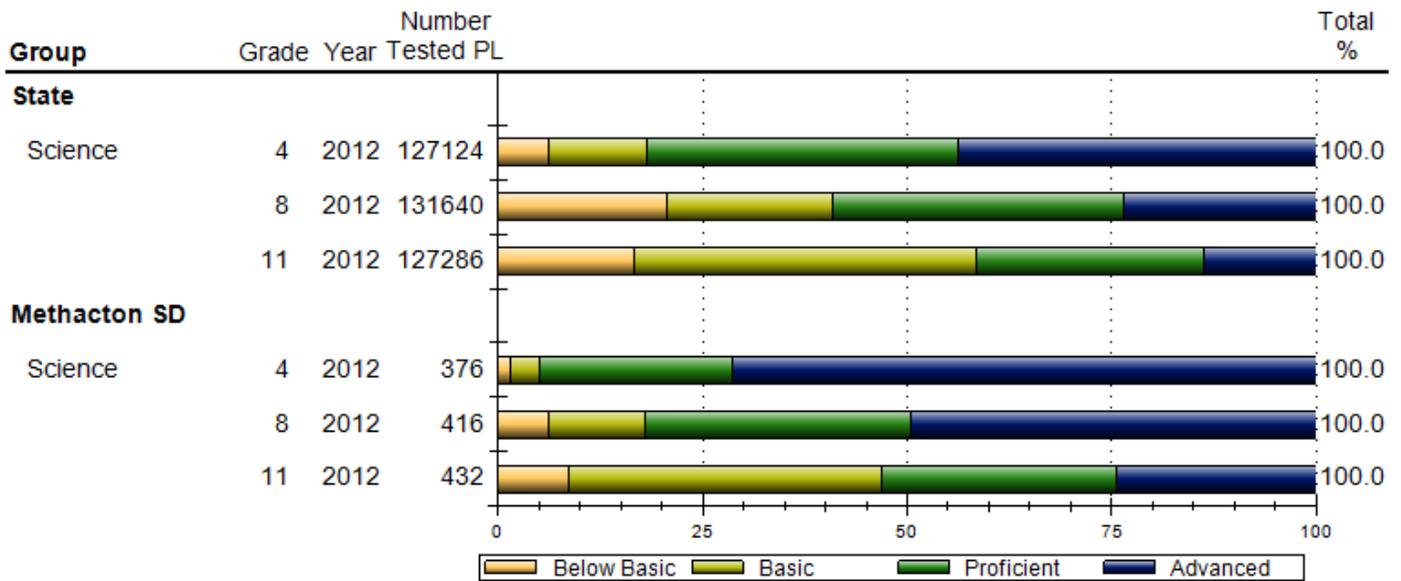
Percent of Students Below Basic, Basic, Proficient, Advanced.
Showing all full academic year students.



PSSA + PSSA-M + PASA

Graphical Summary: Performance Levels

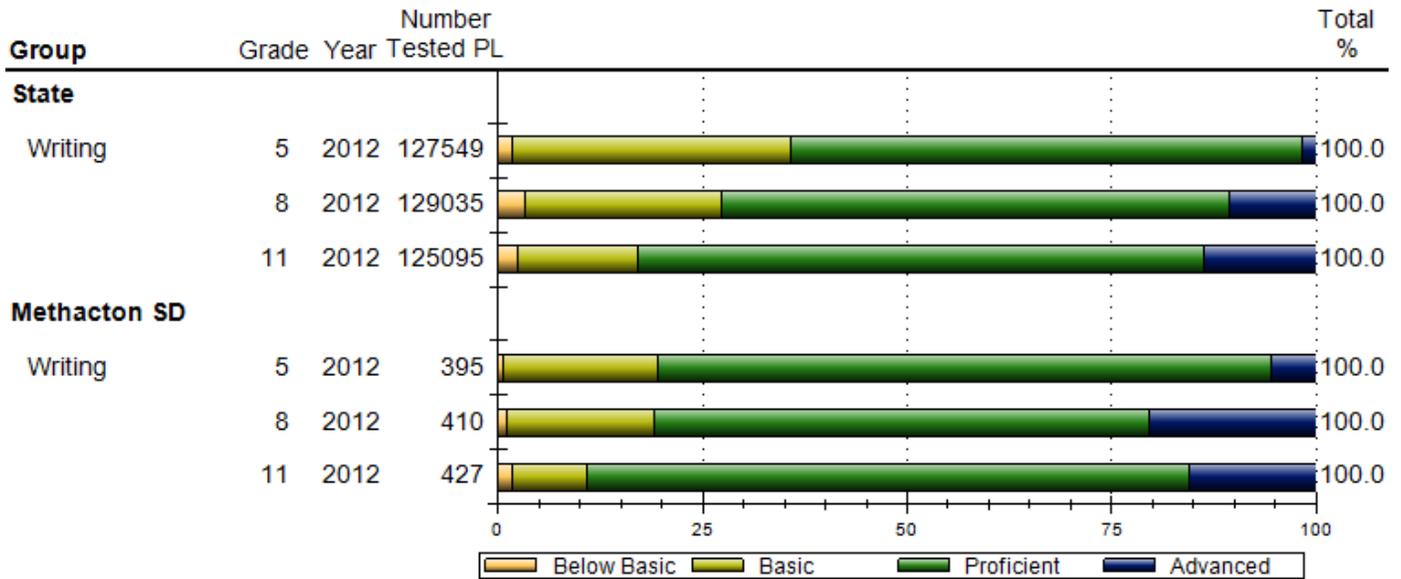
Percent of Students Below Basic, Basic, Proficient, Advanced.
Showing all full academic year students.



PSSA + PSSA-M + PASA

Graphical Summary: Performance Levels

Percent of Students Below Basic, Basic, Proficient, Advanced.
Showing all full academic year students.



PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 3

Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1330	128094	16.0	10.2	47.0	26.8	1330	128171	7.0	13.5	36.5	43.0
Methacton SD	2012	1410	348	5.5	2.6	48.9	43.1	1400	348	0.6	4.6	40.2	54.6

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PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 3

Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1330	128094	16.0	10.2	47.0	26.8	1330	128171	7.0	13.5	36.5	43.0
Asian	2012	1380	4517	10.4	6.7	43.5	39.5	1420	4525	3.3	6.8	26.8	63.1
Black	2012	1240	19440	34.6	16.0	40.2	9.2	1200	19450	18.9	26.0	38.4	16.8
Hispanic	2012	1260	11313	30.0	15.5	42.8	11.7	1240	11338	13.2	23.4	40.4	22.9
Am. Indian	2012	1320	190	18.4	8.9	50.5	22.1	1320	190	6.8	16.8	41.6	34.7
Multiracial	2012	1310	3004	19.3	12.1	48.9	19.8	1290	3007	9.7	17.1	39.9	33.3
White	2012	1360	89576	10.3	8.4	49.1	32.1	1370	89607	3.8	9.8	35.9	50.6
Female	2012	1350	62514	13.2	9.4	47.3	30.1	1330	62548	6.6	13.6	37.2	42.6
Male	2012	1320	65533	18.7	11.0	46.7	23.7	1330	65576	7.5	13.4	35.8	43.4
IEP	2012	1220	20680	42.2	14.9	33.2	9.7	1210	20693	22.3	24.4	34.4	19.0
LEP	2012	1180	3845	51.0	18.9	27.7	2.4	1170	3877	22.1	31.1	36.0	10.8
ED	2012	1270	56913	26.7	14.4	45.7	13.2	1250	56976	12.3	21.2	40.9	25.6
Title1	2012	1280	48562	25.6	14.4	45.1	14.9	1260	48596	11.5	20.5	40.3	27.7
Methacton SD	2012	1410	348	5.5	2.6	48.9	43.1	1400	348	0.6	4.6	40.2	54.6
Asian	2012	1450	50	2.0	2.0	44.0	52.0	1460	50	0.0	2.0	26.0	72.0
Black	2012	1310	12	16.7	25.0	25.0	33.3	1330	12	0.0	16.7	50.0	33.3
Hispanic	2012	1310	8	12.5	0.0	75.0	12.5	1330	8	0.0	0.0	75.0	25.0
Multiracial	2012	1420	22	0.0	4.5	45.5	50.0	1370	22	0.0	4.5	59.1	36.4

White	2012	1400	256	5.9	1.6	50.4	42.2	1390	256	0.8	4.7	39.8	54.7
Female	2012	1420	189	2.1	2.1	50.3	45.5	1400	189	0.5	3.7	40.7	55.0
Male	2012	1390	159	9.4	3.1	47.2	40.3	1400	159	0.6	5.7	39.6	54.1
IEP	2012	1240	40	37.5	7.5	52.5	2.5	1230	40	5.0	25.0	60.0	10.0
LEP	2012	1310	5	20.0	20.0	40.0	20.0	1340	5	0.0	20.0	40.0	40.0
ED	2012	1360	47	6.4	8.5	59.6	25.5	1300	47	2.1	10.6	66.0	21.3
Title1	2012	1230	28	32.1	17.9	50.0	0.0	1210	28	3.6	25.0	67.9	3.6

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PSSA + PSSA-M + PASA Group Summary: Scale Scores and Performance Levels Grade 4

Showing all full academic year students.

Groups	Year	Reading						Mathematics						Science					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1370	127239	13.4	15.2	41.2	30.2	1470	127283	9.0	9.6	29.6	51.8	1450	127124	6.3	12.0	37.9	43.9
Methacton SD	2012	1480	373	3.8	7.5	37.8	50.9	1570	373	3.2	5.1	20.1	71.6	1560	376	1.6	3.5	23.7	71.3

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PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 4

Showing all full academic year students.

Groups	Year	Reading						Mathematics						Science					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1370	127239	13.4	15.2	41.2	30.2	1470	127283	9.0	9.6	29.6	51.8	1450	127124	6.3	12.0	37.9	43.9
Asian	2012	1460	4385	8.0	9.6	34.2	48.3	1610	4394	4.3	4.5	20.0	71.1	1500	4486	4.6	8.4	32.4	54.6
Black	2012	1230	19446	30.5	23.9	34.6	11.0	1320	19456	23.0	17.9	35.0	24.1	1300	19269	18.7	26.4	41.2	13.6
Hispanic	2012	1250	11169	27.3	20.5	37.7	14.5	1360	11185	17.6	15.6	36.3	30.5	1340	11341	13.9	22.9	43.8	19.3
Am. Indian	2012	1350	197	13.2	18.8	42.6	25.4	1440	196	10.7	11.2	32.7	45.4	1450	192	6.8	8.9	40.1	44.3
Multiracial	2012	1330	2481	16.4	18.3	41.2	24.0	1430	2478	11.0	14.0	31.7	43.3	1410	2452	7.2	16.0	43.3	33.5
White	2012	1410	89524	8.1	12.8	43.4	35.7	1510	89534	5.0	7.2	28.0	59.8	1490	89341	2.6	7.5	36.6	53.3
Female	2012	1380	61680	11.3	14.4	41.2	33.1	1460	61704	8.9	9.8	30.7	50.7	1440	61642	5.7	12.3	40.0	42.1
Male	2012	1350	65527	15.3	16.0	41.2	27.5	1480	65546	9.1	9.4	28.6	52.8	1450	65439	6.8	11.7	35.9	45.6
IEP	2012	1220	21620	30.1	23.4	32.7	13.8	1320	21631	22.4	19.9	34.2	23.5	1340	21443	17.0	22.9	40.0	20.1
LEP	2012	1110	3060	52.9	24.6	19.8	2.7	1240	3079	33.8	21.6	33.0	11.7	1240	3533	28.9	32.5	32.9	5.7
ED	2012	1270	56467	22.8	21.3	40.0	15.9	1370	56502	15.6	14.7	35.8	34.0	1370	56347	11.4	19.4	43.7	25.5
Title1	2012	1280	46120	22.6	21.1	39.3	17.1	1380	46149	15.2	13.9	35.0	35.9	1370	45939	11.4	18.6	42.6	27.4
Methacton SD	2012	1480	373	3.8	7.5	37.8	50.9	1570	373	3.2	5.1	20.1	71.6	1560	376	1.6	3.5	23.7	71.3
Asian	2012	1570	64	3.1	1.6	18.8	76.6	1680	64	3.1	1.6	7.8	87.5	1620	65	4.6	0.0	13.8	81.5
Black	2012	1390	16	0.0	12.5	50.0	37.5	1480	16	0.0	18.8	25.0	56.3	1450	17	0.0	11.8	29.4	58.8
Hispanic	2012	1430	9	11.1	0.0	66.7	22.2	1530	9	0.0	11.1	22.2	66.7	1510	9	0.0	11.1	33.3	55.6
Multiracial	2012	1450	19	5.3	5.3	36.8	52.6	1470	19	5.3	15.8	26.3	52.6	1500	20	0.0	0.0	50.0	50.0
White	2012	1470	265	3.8	9.1	40.8	46.4	1560	265	3.4	4.2	22.3	70.2	1550	265	1.1	3.8	23.4	71.7
Female	2012	1490	196	2.0	7.7	35.7	54.6	1550	196	2.6	6.1	21.4	69.9	1540	197	0.5	2.5	27.9	69.0
Male	2012	1470	177	5.6	7.3	40.1	46.9	1590	177	4.0	4.0	18.6	73.4	1570	179	2.8	4.5	19.0	73.7
IEP	2012	1350	78	12.8	16.7	37.2	33.3	1430	78	14.1	12.8	25.6	47.4	1460	78	5.1	11.5	35.9	47.4
LEP	2012	1230	5	40.0	0.0	40.0	20.0	1370	5	20.0	40.0	20.0	20.0	1270	6	50.0	0.0	33.3	16.7
ED	2012	1340	37	13.5	10.8	40.5	35.1	1390	37	8.1	21.6	32.4	37.8	1420	40	5.0	5.0	52.5	37.5
Title1	2012	1280	40	17.5	20.0	45.0	17.5	1380	40	10.0	20.0	35.0	35.0	1390	40	5.0	17.5	47.5	30.0

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PSSA + PSSA-M + PASA Group Summary: Scale Scores and Performance Levels Grade 5

Showing all full academic year students.

Groups	Year	Reading						Mathematics						Writing					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1350	130835	16.7	18.7	36.8	27.7	1460	130855	9.8	18.3	27.9	44.1	1330	127549	1.8	34.0	62.5	1.7
Methacton SD	2012	1430	402	5.5	15.4	40.5	38.6	1580	402	2.7	9.0	20.9	67.4	1480	395	0.5	19.0	74.9	5.6

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PSSA + PSSA-M + PASA Group Summary: Scale Scores and Performance Levels Grade 5

Showing all full academic year students.

Groups	Year	Reading						Mathematics						Writing					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1350	130835	16.7	18.7	36.8	27.7	1460	130855	9.8	18.3	27.9	44.1	1330	127549	1.8	34.0	62.5	1.7
Asian	2012	1440	4445	10.4	13.1	34.3	42.2	1600	4452	4.6	9.0	18.3	68.1	1450	4357	1.1	20.1	74.3	4.5
Black	2012	1210	19838	36.5	25.0	29.0	9.6	1300	19838	24.4	29.1	27.5	19.0	1190	19000	4.6	55.1	40.0	0.4
Hispanic	2012	1240	11369	32.1	24.0	31.4	12.5	1340	11374	19.5	26.7	29.4	24.4	1220	10951	3.2	50.2	46.2	0.4
Am. Indian	2012	1320	174	20.7	20.7	33.9	24.7	1430	174	9.8	19.5	29.3	41.4	1290	170	2.9	41.8	53.5	1.8
Multiracial	2012	1310	2151	21.2	22.5	35.2	21.2	1410	2151	12.5	23.5	28.0	36.0	1280	2074	2.4	41.1	55.1	1.4
White	2012	1390	92822	10.7	17.0	39.4	32.9	1500	92831	5.6	15.3	28.3	50.9	1370	90973	1.1	28.1	68.8	2.0
Female	2012	1380	63581	14.1	17.6	36.8	31.5	1450	63598	9.7	18.7	28.7	42.9	1390	62453	0.9	26.2	70.3	2.6
Male	2012	1330	67223	19.1	19.8	36.9	24.1	1460	67227	9.8	17.9	27.1	45.1	1270	65074	2.7	41.4	55.1	0.8
IEP	2012	1200	22598	35.6	25.4	27.8	11.2	1290	22604	24.9	30.6	28.0	16.5	1130	19947	8.5	60.3	30.9	0.3
LEP	2012	1070	2933	63.9	22.1	12.0	2.0	1220	2949	38.1	33.6	19.6	8.7	1090	2745	8.5	67.9	23.6	0.0
ED	2012	1260	56634	28.2	24.3	33.8	13.7	1360	56657	17.0	26.2	30.2	26.6	1220	54561	3.3	49.0	47.3	0.5
Title1	2012	1260	44427	28.3	23.9	33.0	14.7	1370	44445	17.0	25.2	29.1	28.7	1220	43059	3.2	49.5	46.8	0.5
Methacton SD	2012	1430	402	5.5	15.4	40.5	38.6	1580	402	2.7	9.0	20.9	67.4	1480	395	0.5	19.0	74.9	5.6
Asian	2012	1560	61	0.0	4.9	37.7	57.4	1760	61	0.0	0.0	6.6	93.4	1620	62	1.6	8.1	74.2	16.1
Black	2012	1290	16	18.8	25.0	31.3	25.0	1390	16	0.0	43.8	18.8	37.5	1310	16	0.0	37.5	62.5	0.0
Hispanic	2012	1320	11	27.3	0.0	45.5	27.3	1490	11	9.1	27.3	0.0	63.6	1310	11	0.0	27.3	72.7	0.0
Multiracial	2012	1480	15	0.0	20.0	40.0	40.0	1590	15	0.0	20.0	20.0	60.0	1490	15	0.0	13.3	73.3	13.3
White	2012	1420	299	5.4	17.4	41.5	35.8	1550	299	3.3	7.7	24.7	64.2	1460	291	0.3	20.3	75.9	3.4
Female	2012	1450	167	4.2	15.6	39.5	40.7	1560	167	2.4	9.0	24.6	64.1	1540	163	0.6	8.6	84.0	6.7
Male	2012	1430	235	6.4	15.3	41.3	37.0	1590	235	3.0	8.9	18.3	69.8	1430	232	0.4	26.3	68.5	4.7
IEP	2012	1250	88	20.5	33.0	40.9	5.7	1370	88	11.4	28.4	33.0	27.3	1240	84	2.4	52.4	44.0	1.2
LEP	2012	1330	3	0.0	33.3	33.3	33.3	1390	3	0.0	66.7	0.0	33.3	1270	3	0.0	33.3	66.7	0.0
ED	2012	1290	38	21.1	28.9	28.9	21.1	1410	38	5.3	23.7	28.9	42.1	1270	39	2.6	43.6	51.3	2.6

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PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 6

Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1370	132779	14.1	18.2	31.7	36.1	1480	132812	9.1	15.1	27.2	48.6
Methacton SD	2012	1510	375	2.7	10.4	26.1	60.8	1580	375	1.6	8.8	22.1	67.5

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PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 6

Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1370	132779	14.1	18.2	31.7	36.1	1480	132812	9.1	15.1	27.2	48.6
Asian	2012	1470	4317	8.5	10.8	27.1	53.5	1640	4322	3.6	6.6	17.0	72.8
Black	2012	1230	20014	29.9	26.7	28.3	15.1	1330	20017	21.3	25.9	29.5	23.3
Hispanic	2012	1240	10902	29.0	25.6	28.1	17.3	1360	10905	18.3	23.2	30.5	28.1
Am. Indian	2012	1340	203	17.2	21.2	34.5	27.1	1410	203	10.8	23.2	29.1	36.9
Multiracial	2012	1340	2118	16.9	21.0	32.5	29.7	1440	2119	10.7	17.9	31.0	40.4
White	2012	1410	95200	9.2	15.8	33.0	42.0	1520	95219	5.7	12.2	26.8	55.4
Female	2012	1410	64556	10.9	16.8	31.1	41.2	1480	64578	8.2	14.8	27.7	49.4
Male	2012	1340	68206	17.0	19.5	32.3	31.2	1470	68216	10.0	15.4	26.8	47.8
IEP	2012	1180	22588	35.9	27.3	26.5	10.3	1280	22612	26.2	29.2	29.1	15.6
LEP	2012	1070	2732	61.7	25.3	11.2	1.9	1230	2745	38.0	30.2	21.5	10.3
ED	2012	1270	56212	24.2	24.8	31.5	19.5	1380	56228	15.9	22.3	30.9	31.0
Title1	2012	1280	35338	24.6	24.7	29.8	20.9	1380	35342	16.5	21.9	29.1	32.5
Methacton SD	2012	1510	375	2.7	10.4	26.1	60.8	1580	375	1.6	8.8	22.1	67.5
Asian	2012	1560	60	5.0	5.0	21.7	68.3	1750	60	1.7	5.0	8.3	85.0
Black	2012	1370	16	0.0	31.3	37.5	31.3	1440	16	6.3	43.8	6.3	43.8
Hispanic	2012	1350	8	0.0	37.5	12.5	50.0	1500	8	12.5	12.5	25.0	50.0
Multiracial	2012	1550	11	0.0	9.1	27.3	63.6	1580	11	0.0	9.1	36.4	54.5

White	2012	1500	280	2.5	9.6	26.8	61.1	1560	280	1.1	7.5	25.4	66.1
Female	2012	1560	178	1.7	5.1	24.2	69.1	1600	178	0.6	9.0	23.0	67.4
Male	2012	1460	197	3.6	15.2	27.9	53.3	1570	197	2.5	8.6	21.3	67.5
IEP	2012	1280	73	9.6	37.0	31.5	21.9	1370	73	8.2	27.4	31.5	32.9
LEP	2012	1100	7	28.6	57.1	14.3	0.0	1270	7	42.9	14.3	28.6	14.3
ED	2012	1370	44	2.3	29.5	40.9	27.3	1410	44	2.3	20.5	43.2	34.1
Title1	2012	1180	1	0.0	100.0	0.0	0.0	1380	1	0.0	0.0	100.0	0.0

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PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 7

Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1410	133464	11.0	14.3	34.9	39.8	1490	133564	9.5	12.5	25.0	53.0
Methacton SD	2012	1520	405	4.7	6.4	25.7	63.2	1590	405	3.5	8.1	16.5	71.9

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PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 7

Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1410	133464	11.0	14.3	34.9	39.8	1490	133564	9.5	12.5	25.0	53.0
Asian	2012	1510	4049	6.3	7.6	25.5	60.5	1660	4054	3.5	5.2	14.1	77.3
Black	2012	1280	20179	23.5	23.0	36.1	17.4	1350	20211	21.6	21.4	29.4	27.6
Hispanic	2012	1290	11067	23.1	22.1	34.7	20.1	1370	11096	20.3	19.8	28.8	31.0
Am. Indian	2012	1370	204	13.2	18.6	37.7	30.4	1440	202	10.4	11.9	38.1	39.6
Multiracial	2012	1380	1979	14.2	15.1	36.6	34.1	1440	1987	12.9	16.0	27.6	43.5
White	2012	1440	95951	7.1	11.9	35.0	46.0	1530	95980	5.8	10.0	24.1	60.0
Female	2012	1440	64756	7.7	13.1	34.8	44.4	1500	64797	8.2	11.9	25.7	54.2
Male	2012	1380	68694	14.1	15.5	35.0	35.4	1490	68754	10.7	13.1	24.4	51.8
IEP	2012	1210	22313	32.3	26.9	30.1	10.7	1280	22342	28.5	28.6	28.0	15.0
LEP	2012	1120	2756	52.5	27.4	17.6	2.5	1250	2778	38.8	25.5	24.2	11.4
ED	2012	1310	55174	19.4	21.3	37.3	22.1	1390	55244	16.8	19.0	29.8	34.4
Title1	2012	1300	27325	21.1	21.8	35.7	21.5	1380	27363	18.6	19.2	28.6	33.5
Methacton SD	2012	1520	405	4.7	6.4	25.7	63.2	1590	405	3.5	8.1	16.5	71.9
Asian	2012	1640	54	1.9	3.7	11.1	83.3	1740	54	1.9	0.0	11.1	87.0
Black	2012	1410	12	8.3	25.0	16.7	50.0	1450	12	8.3	16.7	33.3	41.7
Hispanic	2012	1390	6	16.7	0.0	66.7	16.7	1450	6	0.0	16.7	33.3	50.0
Multiracial	2012	1510	20	10.0	5.0	15.0	70.0	1530	20	10.0	10.0	10.0	70.0

White	2012	1510	313	4.5	6.4	28.4	60.7	1580	313	3.2	8.9	16.9	70.9
Female	2012	1560	203	1.5	5.9	25.1	67.5	1600	203	1.0	8.4	18.7	71.9
Male	2012	1480	202	7.9	6.9	26.2	58.9	1590	202	5.9	7.9	14.4	71.8
IEP	2012	1260	70	24.3	22.9	38.6	14.3	1320	70	18.6	37.1	27.1	17.1
LEP	2012	1140	3	66.7	0.0	33.3	0.0	1430	3	0.0	33.3	33.3	33.3
ED	2012	1360	34	17.6	17.6	35.3	29.4	1420	34	8.8	26.5	20.6	44.1

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PSSA + PSSA-M + PASA
Group Summary: Scale Scores and Performance Levels
Grade 8

Showing all full academic year students.

Groups	Year	Reading						Mathematics						Science						Writing					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1500	132606	9.3	12.6	24.8	53.4	1440	132696	11.5	13.8	25.6	49.1	1320	131640	20.6	20.2	35.7	23.5	1410	129035	3.2	24.1	62.2	10.5
Methacton SD	2012	1610	418	3.6	6.9	17.9	71.5	1500	418	6.0	10.0	20.6	63.4	1450	416	6.3	11.8	32.5	49.5	1500	410	1.0	18.0	60.5	20.5

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PSSA + PSSA-M + PASA
Group Summary: Scale Scores and Performance Levels
Grade 8

Showing all full academic year students.

Groups	Year	Reading						Mathematics						Science						Writing					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1500	132606	9.3	12.6	24.8	53.4	1440	132696	11.5	13.8	25.6	49.1	1320	131640	20.6	20.2	35.7	23.5	1410	129035	3.2	24.1	62.2	10.5
Asian	2012	1640	4089	5.5	6.6	15.2	72.8	1600	4089	4.1	5.6	14.5	75.8	1390	4154	12.5	15.5	35.2	36.8	1540	4016	1.7	13.2	63.4	21.7
Black	2012	1360	19654	18.7	21.1	29.8	30.4	1310	19676	26.1	21.2	28.2	24.5	1180	19293	47.2	25.9	22.1	4.8	1270	18740	7.2	39.6	50.0	3.2
Hispanic	2012	1360	10804	20.8	19.9	27.5	31.7	1330	10833	22.9	20.2	28.3	28.6	1190	10735	43.5	25.8	23.4	7.3	1270	10308	7.2	39.2	49.8	3.9
Am. Indian	2012	1450	190	11.1	16.3	26.8	45.8	1410	190	12.1	18.4	28.4	41.1	1300	189	23.3	22.8	36.0	18.0	1380	186	2.7	28.5	61.8	7.0
Multiracial	2012	1450	1950	12.3	12.9	28.7	46.2	1400	1951	15.9	15.9	27.4	40.7	1280	1917	25.8	24.1	33.2	17.0	1360	1884	4.1	30.0	58.7	7.2
White	2012	1540	95880	6.2	10.2	23.7	59.9	1470	95912	7.5	11.8	25.1	55.6	1360	95297	12.9	18.6	39.9	28.7	1440	93858	2.0	19.6	66.1	12.3
Female	2012	1540	64257	6.4	10.5	23.2	59.9	1450	64288	10.2	13.2	26.1	50.5	1310	63824	20.3	22.3	37.4	19.9	1470	63076	1.5	17.7	66.4	14.4
Male	2012	1460	68316	12.1	14.5	26.2	47.2	1430	68368	12.8	14.3	25.0	47.9	1330	67767	20.9	18.3	34.0	26.9	1350	65923	4.8	30.1	58.2	6.9
IEP	2012	1250	22114	29.9	27.9	28.0	14.1	1240	22140	33.2	28.2	26.1	12.5	1180	21642	43.6	26.2	23.8	6.4	1170	19395	14.2	48.9	35.1	1.7
LEP	2012	1150	2660	49.3	27.9	18.2	4.6	1200	2682	43.1	26.4	20.5	10.0	1080	2966	72.9	19.3	6.8	1.1	1120	2453	17.5	53.4	28.9	0.2
ED	2012	1380	53083	16.8	19.4	29.6	34.2	1340	53146	20.4	19.8	28.8	31.1	1230	52412	35.9	25.3	28.7	10.1	1290	50840	6.0	36.4	53.6	4.0
Title1	2012	1370	25877	18.8	19.8	27.7	33.6	1330	25923	24.0	19.7	26.0	30.3	1200	25395	42.7	24.5	24.1	8.7	1270	24818	7.5	39.9	49.1	3.4
Methacton SD	2012	1610	418	3.6	6.9	17.9	71.5	1500	418	6.0	10.0	20.6	63.4	1450	416	6.3	11.8	32.5	49.5	1500	410	1.0	18.0	60.5	20.5
Asian	2012	1790	63	3.2	3.2	1.6	92.1	1700	63	1.6	0.0	9.5	88.9	1560	63	4.8	6.3	15.9	73.0	1700	62	0.0	9.7	45.2	45.2
Black	2012	1490	15	6.7	20.0	26.7	46.7	1400	15	20.0	20.0	33.3	26.7	1320	15	20.0	26.7	26.7	26.7	1450	14	0.0	14.3	78.6	7.1
Hispanic	2012	1400	9	11.1	33.3	22.2	33.3	1320	9	44.4	0.0	33.3	22.2	1280	8	12.5	50.0	25.0	12.5	1350	8	0.0	50.0	37.5	12.5
Multiracial	2012	1640	12	8.3	0.0	25.0	66.7	1460	12	0.0	16.7	33.3	50.0	1490	12	8.3	8.3	16.7	66.7	1580	12	0.0	16.7	50.0	33.3
White	2012	1580	319	3.1	6.6	20.4	69.9	1480	319	5.3	11.6	21.3	61.8	1440	318	5.7	11.3	36.8	46.2	1470	314	1.3	19.1	63.7	15.9
Female	2012	1670	208	2.4	6.7	12.0	78.8	1510	208	5.3	10.6	17.3	66.8	1450	206	4.9	14.6	35.0	45.6	1600	204	0.0	10.3	59.3	30.4
Male	2012	1550	210	4.8	7.1	23.8	64.3	1490	210	6.7	9.5	23.8	60.0	1450	210	7.6	9.0	30.0	53.3	1410	206	1.9	25.7	61.7	10.7
IEP	2012	1350	79	15.2	27.8	26.6	30.4	1280	79	24.1	35.4	20.3	20.3	1270	77	24.7	35.1	24.7	15.6	1270	72	5.6	37.5	51.4	5.6
LEP	2012	1190	5	40.0	40.0	20.0	0.0	1230	5	40.0	0.0	60.0	0.0	1170	5	60.0	20.0	20.0	0.0	1160	5	0.0	60.0	40.0	0.0
ED	2012	1370	34	14.7	20.6	23.5	41.2	1330	34	26.5	17.6	20.6	35.3	1310	33	15.2	33.3	30.3	21.2	1280	32	3.1	43.8	46.9	6.3

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students beginning in 2010.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Number Tested PL and % in each Performance Level are calculated using PSSA, PSSA-M, and PASA scores.

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PSSA + PSSA-M + PASA
Group Summary: Scale Scores and Performance Levels
Grade 11

Showing all full academic year students.

Groups	Year	Reading						Mathematics						Science						Writing					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1370	131569	15.8	17.4	34.0	32.8	1370	131653	23.2	17.9	29.6	29.2	1250	127286	16.6	41.9	27.7	13.8	1520	125095	2.5	14.6	69.3	13.6
Methacton SD	2012	1430	431	11.8	13.2	30.9	44.1	1470	433	19.4	11.3	25.2	44.1	1280	432	8.6	38.4	28.7	24.3	1580	427	1.6	9.1	73.8	15.5

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- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students beginning in 2010.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Number Tested PL and % in each Performance Level are calculated using PSSA, PSSA-M, and PASA scores.

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PSSA + PSSA-M + PASA
Group Summary: Scale Scores and Performance Levels
Grade 11

Showing all full academic year students.

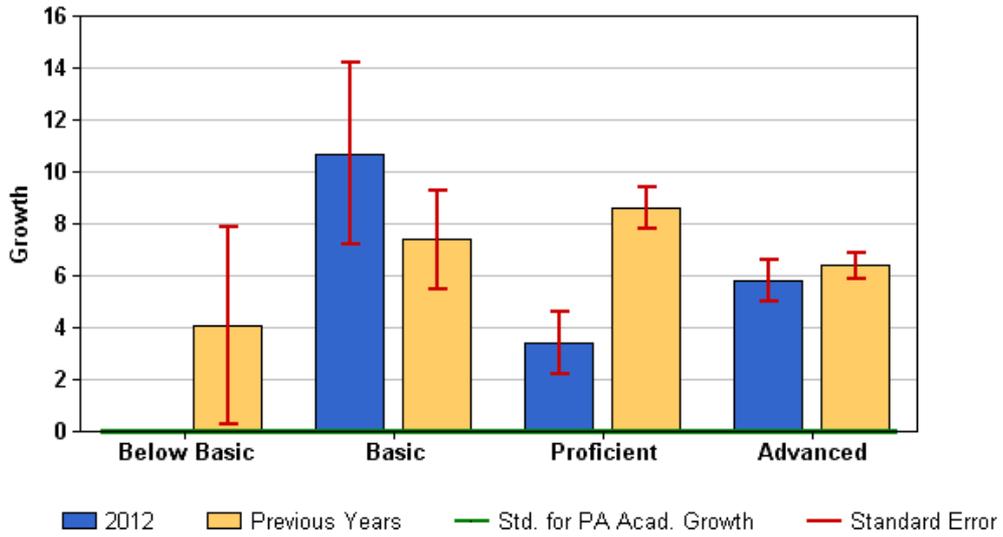
Groups	Year	Reading						Mathematics						Science						Writing					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
State	2012	1370	131569	15.8	17.4	34.0	32.8	1370	131653	23.2	17.9	29.6	29.2	1250	127286	16.6	41.9	27.7	13.8	1520	125095	2.5	14.6	69.3	13.6
Asian	2012	1440	4267	15.2	10.7	27.4	46.7	1570	4276	10.5	9.6	23.1	56.9	1270	4238	17.0	32.2	26.8	24.1	1650	4127	1.6	10.2	60.6	27.6
Black	2012	1220	18096	32.2	25.3	29.8	12.8	1210	18118	45.2	21.8	23.0	10.0	1170	16312	42.5	45.0	10.3	2.2	1380	16001	5.5	28.6	60.3	5.5
Hispanic	2012	1220	8785	33.0	23.1	29.9	14.0	1230	8797	42.3	21.9	23.9	12.0	1180	8013	38.3	44.4	13.4	3.9	1390	7710	5.0	26.8	62.3	5.9
Am. Indian	2012	1320	200	21.5	17.5	35.5	25.5	1300	201	34.3	16.4	27.4	21.9	1220	192	19.3	49.5	22.4	8.9	1480	190	2.6	16.3	68.4	12.6
Multiracial	2012	1330	1352	17.5	21.7	34.8	26.0	1300	1349	31.5	19.7	29.4	19.4	1230	1291	21.8	45.5	23.2	9.5	1480	1251	3.0	16.4	70.6	10.0
White	2012	1400	98779	11.3	15.6	35.4	37.7	1400	98822	17.9	17.2	31.7	33.2	1260	97124	10.3	41.5	32.0	16.3	1550	95702	1.8	11.4	71.8	15.1
Female	2012	1400	64719	12.5	16.6	34.0	36.8	1370	64746	22.8	18.6	30.4	28.2	1240	62623	16.1	45.7	27.0	11.2	1570	62092	1.2	10.3	72.1	16.4
Male	2012	1340	66775	19.0	18.1	34.0	29.0	1370	66833	23.6	17.3	28.9	30.2	1250	64565	17.0	38.1	28.4	16.5	1470	62908	3.7	18.8	66.6	10.9
IEP	2012	1140	20010	41.6	25.9	26.1	6.3	1150	20046	51.0	23.7	19.6	5.6	1190	18979	38.9	42.3	15.3	3.5	1260	16806	11.2	41.1	45.2	2.5
LEP	2012	990	2211	74.6	16.5	7.6	1.3	1150	2223	61.0	17.3	14.2	7.5	1120	2227	72.0	25.6	2.2	0.2	1220	1863	10.8	49.2	38.9	1.2
ED	2012	1250	43796	28.2	23.9	32.1	15.9	1250	43851	38.2	22.2	25.8	13.8	1200	40889	30.9	46.9	17.5	4.7	1400	39684	4.7	25.0	64.1	6.3
Title1	2012	1250	19739	29.6	22.5	30.1	17.9	1250	19761	41.5	19.6	23.4	15.4	1190	17604	35.8	44.1	15.2	4.9	1390	17368	5.5	27.3	60.7	6.5
Methacton SD	2012	1430	431	11.8	13.2	30.9	44.1	1470	433	19.4	11.3	25.2	44.1	1280	432	8.6	38.4	28.7	24.3	1580	427	1.6	9.1	73.8	15.5
Asian	2012	1570	47	4.3	10.6	21.3	63.8	1750	47	6.4	2.1	8.5	83.0	1330	46	4.3	21.7	21.7	52.2	1750	47	0.0	2.1	66.0	31.9
Black	2012	1250	14	35.7	7.1	21.4	35.7	1300	14	28.6	21.4	28.6	21.4	1220	14	21.4	50.0	14.3	14.3	1360	14	7.1	28.6	64.3	0.0
Hispanic	2012	1180	10	20.0	50.0	30.0	0.0	1260	10	50.0	20.0	0.0	30.0	1200	10	20.0	70.0	10.0	0.0	1410	10	10.0	0.0	80.0	10.0
Am. Indian	2012	1530	1	0.0	0.0	0.0	100.0	1490	1	0.0	0.0	100.0	0.0	1220	1	0.0	100.0	0.0	0.0	1620	1	0.0	0.0	100.0	0.0
Multiracial	2012	1340	15	20.0	26.7	20.0	33.3	1380	15	26.7	20.0	26.7	26.7	1270	15	6.7	33.3	46.7	13.3	1490	15	0.0	6.7	93.3	0.0
White	2012	1430	344	11.3	12.2	33.1	43.3	1450	346	19.7	11.6	27.7	41.0	1280	346	8.4	39.3	30.1	22.3	1580	340	1.5	9.7	74.1	14.7
Female	2012	1450	221	9.5	12.2	33.0	45.2	1450	221	19.9	12.7	24.0	43.4	1270	222	8.1	41.9	28.4	21.6	1620	220	0.9	7.3	72.3	19.5
Male	2012	1410	210	14.3	14.3	28.6	42.9	1480	212	18.9	9.9	26.4	44.8	1290	210	9.0	34.8	29.0	27.1	1540	207	2.4	11.1	75.4	11.1
IEP	2012	1150	58	46.6	17.2	25.9	10.3	1150	59	64.4	8.5	16.9	10.2	1190	60	40.0	38.3	15.0	6.7	1290	56	8.9	42.9	48.2	0.0
LEP	2012	900	5	80.0	20.0	0.0	0.0	1100	5	80.0	20.0	0.0	0.0	1130	5	60.0	40.0	0.0	0.0	1140	5	20.0	40.0	40.0	0.0
ED	2012	1250	26	30.8	15.4	38.5	15.4	1260	26	42.3	7.7	30.8	19.2	1220	26	19.2	53.8	15.4	11.5	1440	25	4.0	12.0	80.0	4.0

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Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Math
 Grade: 4th Grade

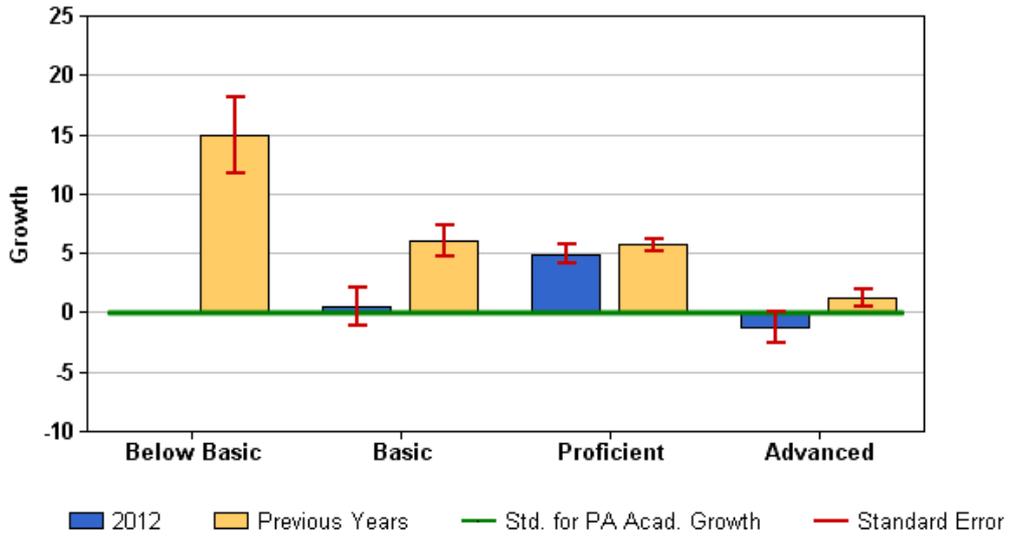


			Predicted Performance Level Group				
			Below Basic	Basic	Proficient	Advanced	
Math	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0	
	2012	Growth		10.7	3.4	5.8	
		Standard Error			3.5	1.2	0.8
		# of Students		1	7	84	267
		% of Students		0.3	1.9	23.4	74.4
	Previous Years	Growth		4.1	7.4	8.6	6.4
		Standard Error		3.8	1.9	0.8	0.5
		# of Students		10	22	253	843
		% of Students		0.9	2.0	22.4	74.7

Growth is defined as average gain

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Reading
 Grade: 4th Grade

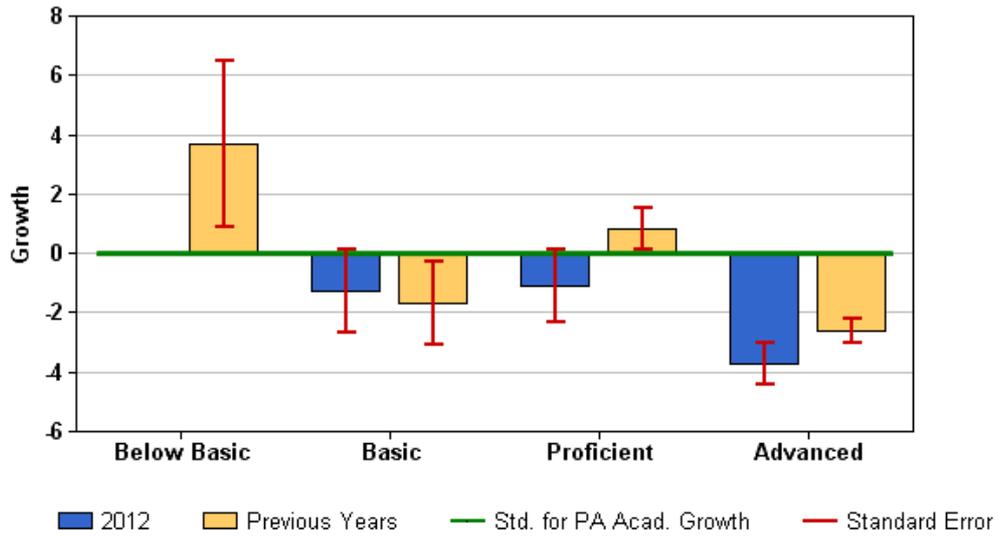


			Predicted Performance Level Group				
			Below Basic	Basic	Proficient	Advanced	
Reading	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0	
	2012	Growth		0.5	4.9	-1.2	
		Standard Error			1.6	0.8	1.3
		# of Students		2	36	179	135
		% of Students		0.6	10.2	50.9	38.4
	Previous Years	Growth	15.0	6.1	5.7	1.2	
		Standard Error	3.2	1.3	0.5	0.7	
		# of Students	24	88	559	446	
		% of Students	2.1	7.9	50.0	39.9	

Growth is defined as average gain

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Math
 Grade: 5th Grade

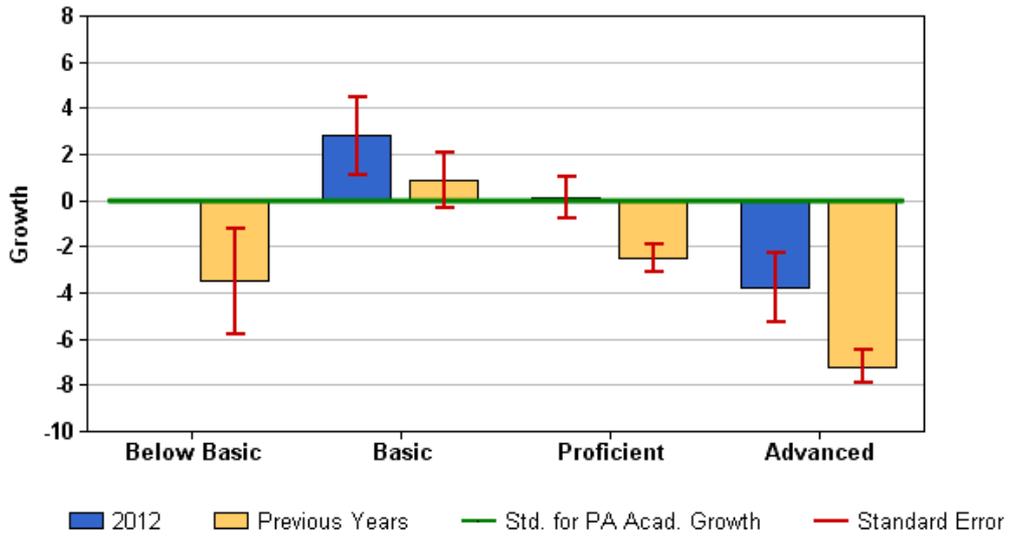


			Predicted Performance Level Group				
			Below Basic	Basic	Proficient	Advanced	
Math	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0	
	2012	Growth		-1.3	-1.1	-3.7	
		Standard Error			1.4	1.2	0.7
		# of Students		2	26	109	236
		% of Students		0.5	7.0	29.2	63.3
	Previous Years	Growth		3.7	-1.7	0.8	-2.6
		Standard Error		2.8	1.4	0.7	0.4
		# of Students		12	66	272	766
		% of Students		1.1	5.9	24.4	68.6

Growth is defined as average gain

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Reading
 Grade: 5th Grade

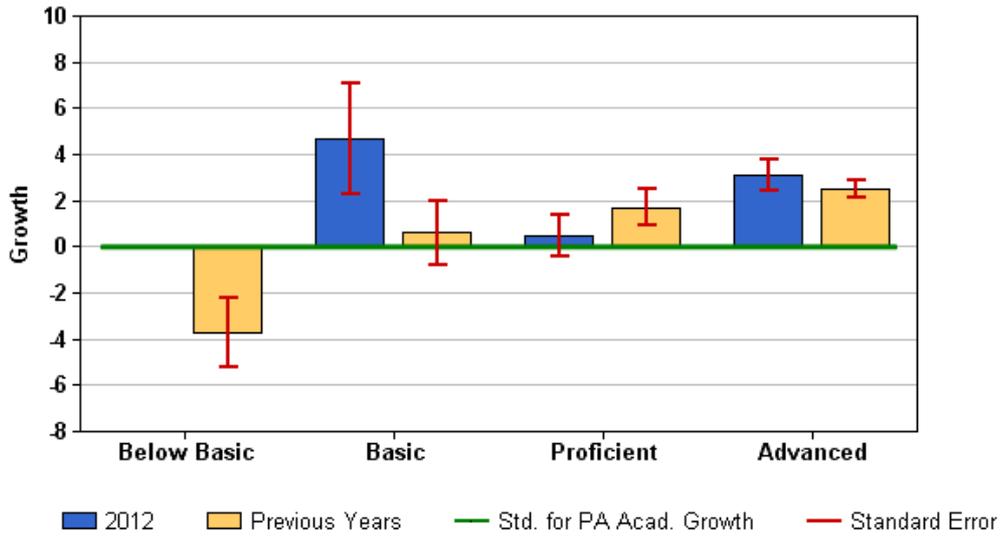


			Predicted Performance Level Group				
			Below Basic	Basic	Proficient	Advanced	
Reading	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0	
	2012	Growth		2.8	0.1	-3.8	
		Standard Error			1.7	0.9	1.5
		# of Students		3	44	192	119
		% of Students		0.8	12.3	53.6	33.2
	Previous Years	Growth	-3.5	0.9	-2.5	-7.2	
		Standard Error	2.3	1.2	0.6	0.7	
		# of Students	34	108	544	432	
		% of Students	3.0	9.7	48.7	38.6	

Growth is defined as average gain

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Math
 Grade: 6th Grade

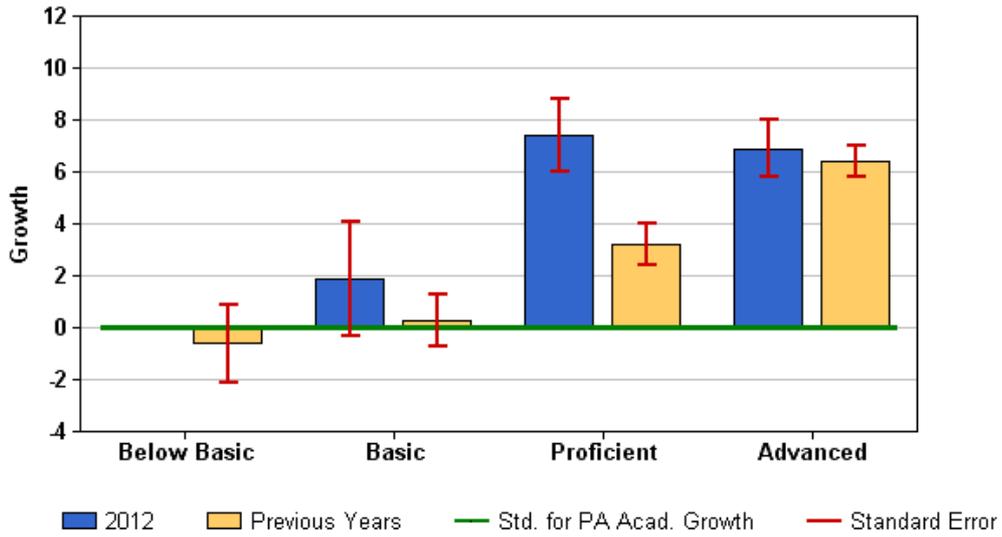


			Predicted Performance Level Group				
			Below Basic	Basic	Proficient	Advanced	
Math	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0	
	2012	Growth		4.7	0.5	3.1	
		Standard Error			2.4	0.9	0.7
		# of Students		1	11	76	261
		% of Students		0.3	3.2	21.8	74.8
	Previous Years	Growth	-3.7	0.6	1.7	2.5	
		Standard Error	1.5	1.4	0.8	0.4	
		# of Students	21	42	180	903	
		% of Students	1.8	3.7	15.7	78.8	

Growth is defined as average gain

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Reading
 Grade: 6th Grade

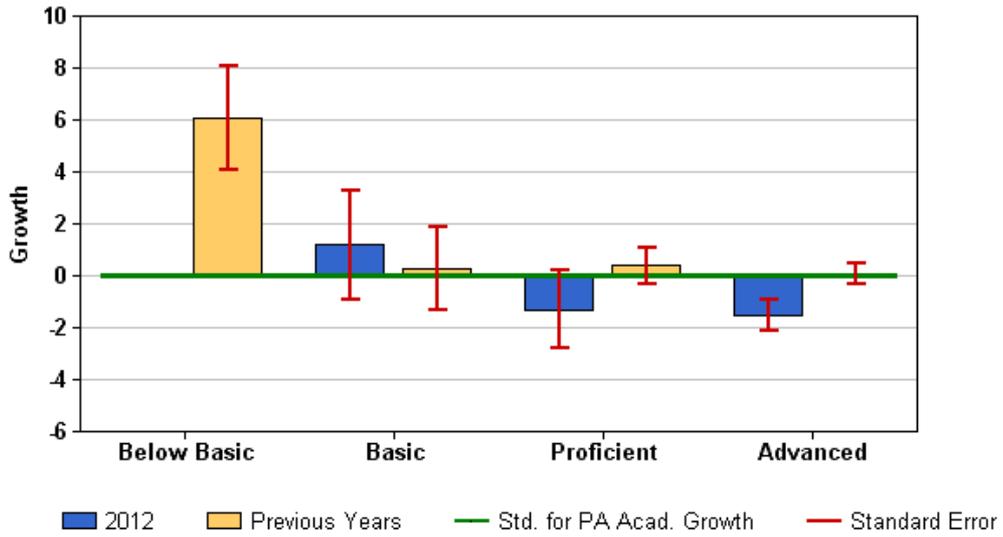


			Predicted Performance Level Group				
			Below Basic	Basic	Proficient	Advanced	
Reading	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0	
	2012	Growth		1.9	7.4	6.9	
		Standard Error			2.2	1.4	1.1
		# of Students	4	35	104	200	
		% of Students	1.2	10.2	30.3	58.3	
	Previous Years	Growth	-0.6	0.3	3.2	6.4	
		Standard Error	1.5	1.0	0.8	0.6	
		# of Students	48	82	347	678	
		% of Students	4.2	7.1	30.0	58.7	

Growth is defined as average gain

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Math
 Grade: 7th Grade

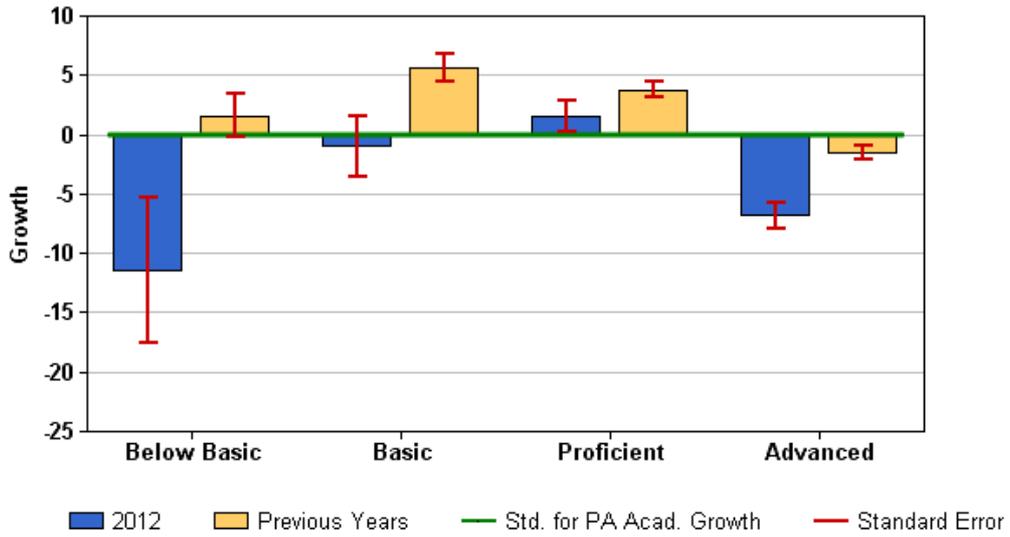


			Predicted Performance Level Group				
			Below Basic	Basic	Proficient	Advanced	
Math	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0	
	2012	Growth		1.2	-1.3	-1.5	
		Standard Error			2.1	1.5	0.6
		# of Students		2	19	46	313
		% of Students		0.5	5.0	12.1	82.4
	Previous Years	Growth		6.1	0.3	0.4	0.1
		Standard Error		2.0	1.6	0.7	0.4
		# of Students		24	48	201	896
		% of Students		2.1	4.1	17.2	76.6

Growth is defined as average gain

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Reading
 Grade: 7th Grade

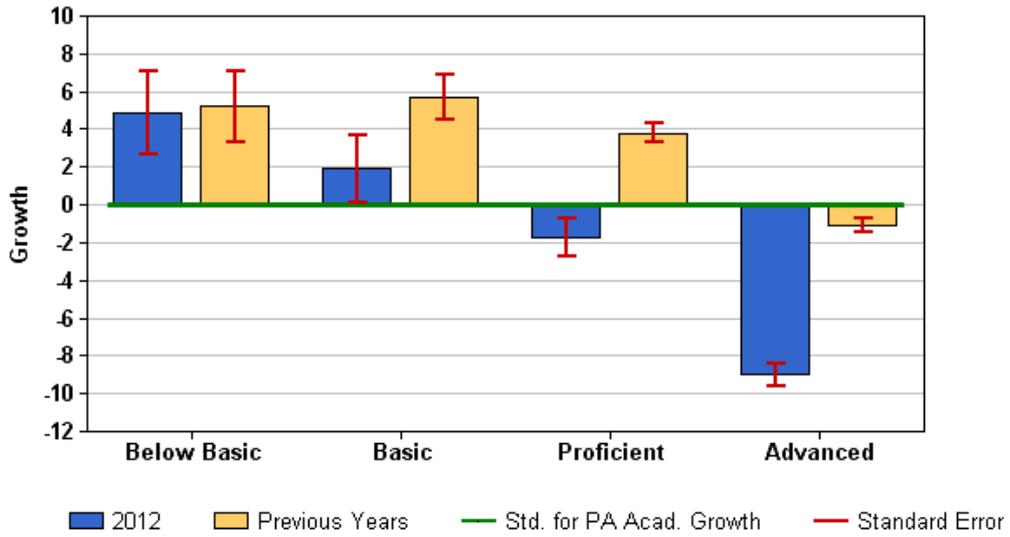


			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Reading	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0
	2012	Growth	-11.4	-1.0	1.5	-6.8
		Standard Error	6.1	2.5	1.3	1.1
		# of Students	7	15	107	249
		% of Students	1.9	4.0	28.3	65.9
	Previous Years	Growth	1.6	5.6	3.8	-1.5
		Standard Error	1.8	1.2	0.6	0.6
		# of Students	35	71	377	698
		% of Students	3.0	6.0	31.9	59.1

Growth is defined as average gain

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Math
 Grade: 8th Grade

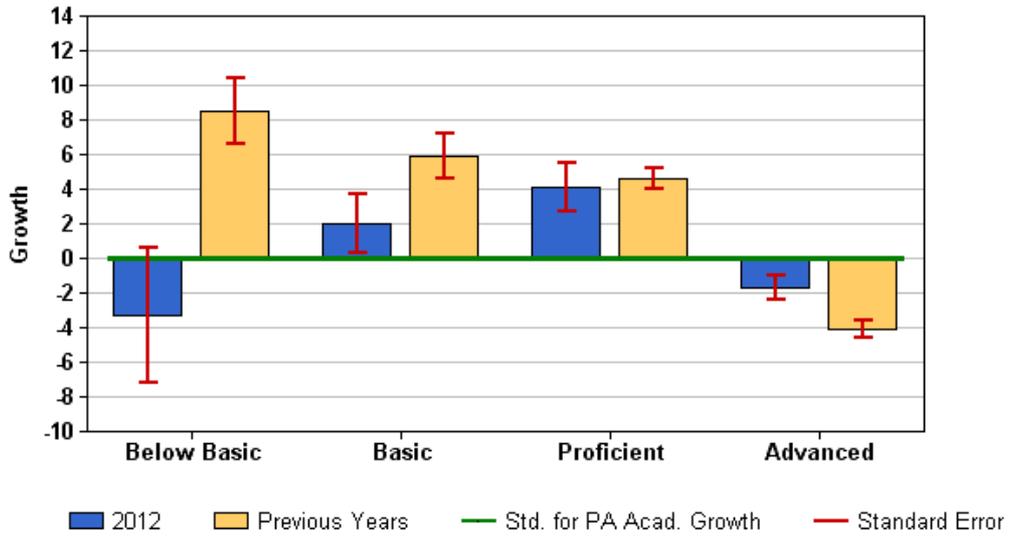


			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Math	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0
	2012	Growth	4.9	1.9	-1.7	-9.0
		Standard Error	2.2	1.8	1.0	0.6
		# of Students	14	26	79	283
		% of Students	3.5	6.5	19.7	70.4
	Previous Years	Growth	5.2	5.7	3.8	-1.1
		Standard Error	1.9	1.2	0.5	0.4
		# of Students	43	75	312	761
		% of Students	3.6	6.3	26.2	63.9

Growth is defined as average gain

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Reading
 Grade: 8th Grade

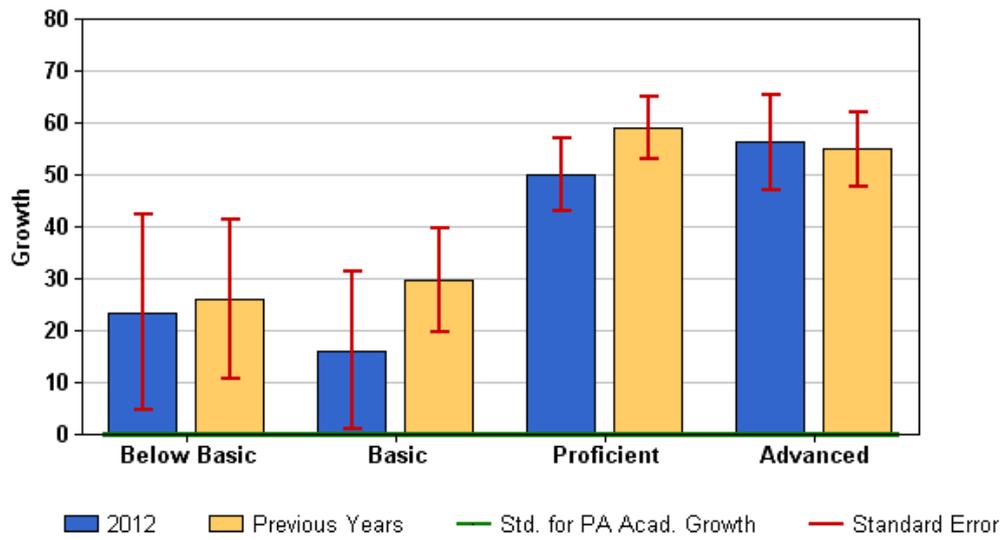


			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Reading	Std. for PA Acad. Growth		0.0	0.0	0.0	0.0
	2012	Growth	-3.3	2.0	4.1	-1.7
		Standard Error	3.9	1.7	1.4	0.7
		# of Students	5	20	60	314
		% of Students	1.3	5.0	15.0	78.7
	Previous Years	Growth	8.5	5.9	4.6	-4.1
		Standard Error	1.9	1.3	0.6	0.5
		# of Students	34	55	232	884
		% of Students	2.8	4.6	19.3	73.4

Growth is defined as average gain

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Science
 Grade: 8th Grade

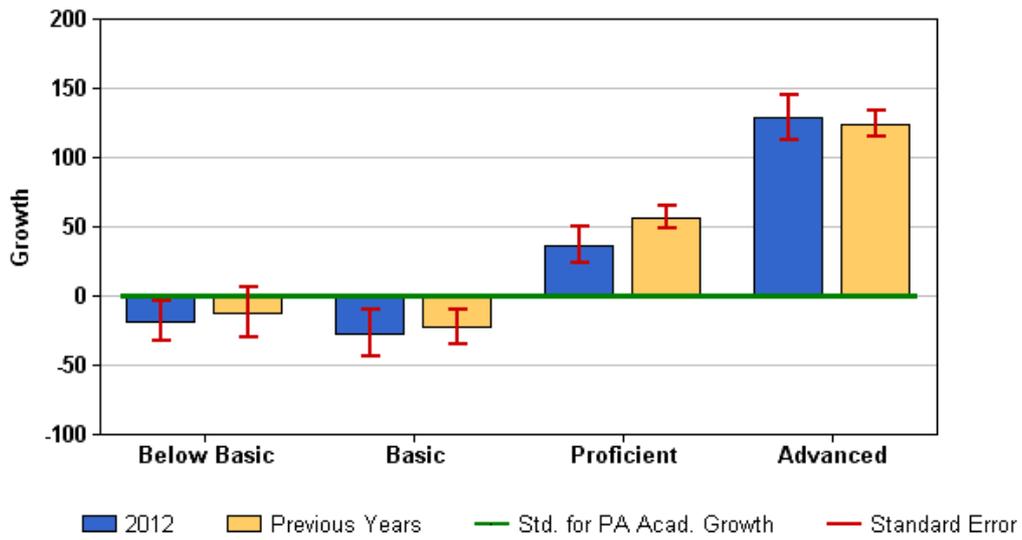


			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Science	2012	Growth	23.4	16.1	49.9	56.2
		Standard Error	18.8	15.1	7.0	9.1
		# of Students	22	41	189	151
		% of Students	5.5	10.2	46.9	37.5
	Previous Years	Growth	26.0	29.7	59.0	54.9
		Standard Error	15.4	10.1	6.0	7.2
		# of Students	46	114	352	300
		% of Students	5.7	14.0	43.3	36.9

Growth is defined as average PSSA score minus average predicted PSSA score

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Math
 Grades: 9-11

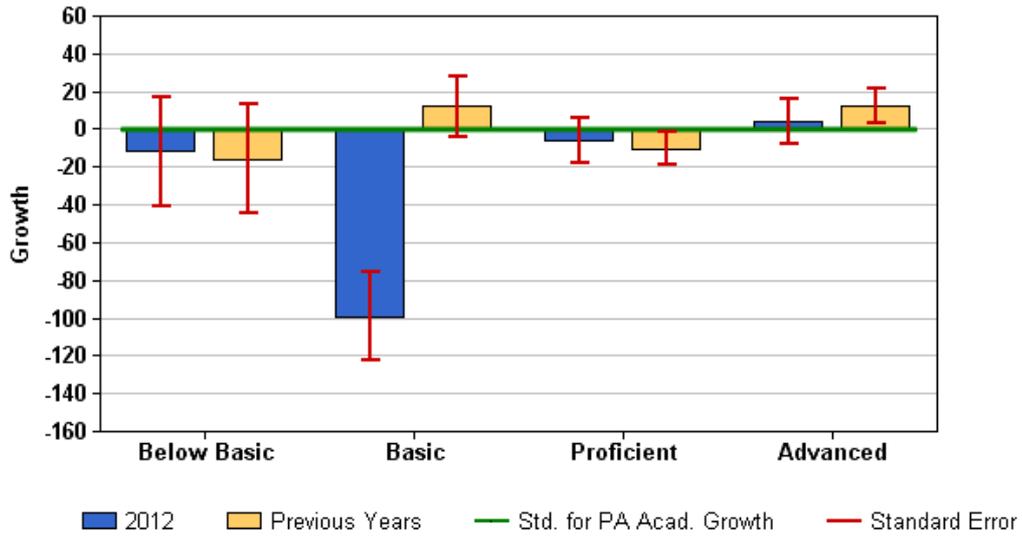


			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Math	2012	Growth	-18.2	-27.1	36.8	128.6
		Standard Error	14.8	17.0	13.1	15.8
		# of Students	38	54	148	132
		% of Students	10.2	14.5	39.8	35.5
	Previous Years	Growth	-11.9	-22.1	56.6	124.2
		Standard Error	17.8	12.3	8.3	9.4
		# of Students	49	99	289	342
		% of Students	6.3	12.7	37.1	43.9

Growth is defined as average PSSA score minus average predicted PSSA score

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Reading
 Grades: 9-11

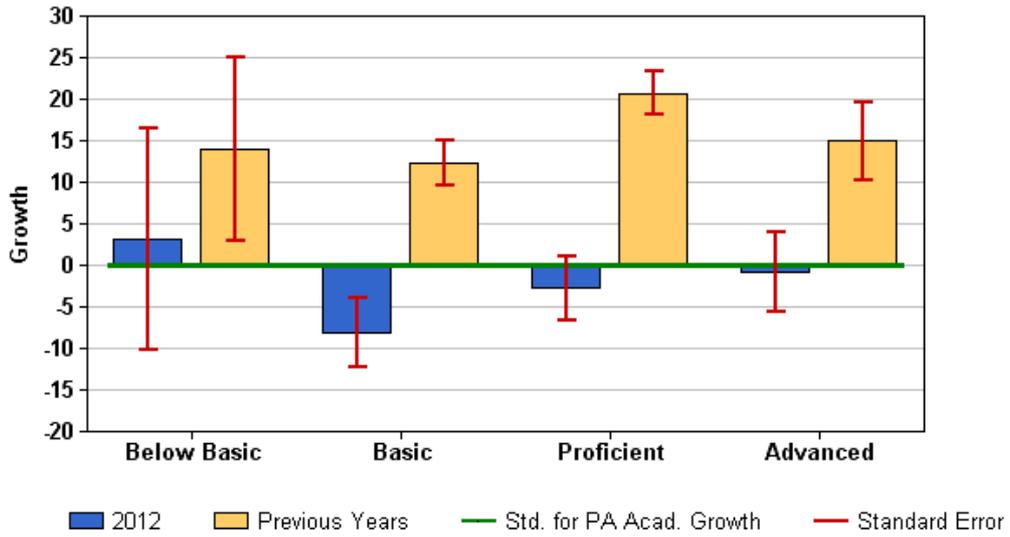


			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Reading	2012	Growth	-11.8	-99.1	-6.2	4.0
		Standard Error	28.9	23.2	11.7	11.6
		# of Students	19	37	155	159
		% of Students	5.1	10.0	41.9	43.0
	Previous Years	Growth	-16.0	11.9	-10.2	12.2
		Standard Error	28.8	16.2	8.9	8.9
		# of Students	31	66	289	397
		% of Students	4.0	8.4	36.9	50.7

Growth is defined as average PSSA score minus average predicted PSSA score

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Science
 Grade: 11th Grade

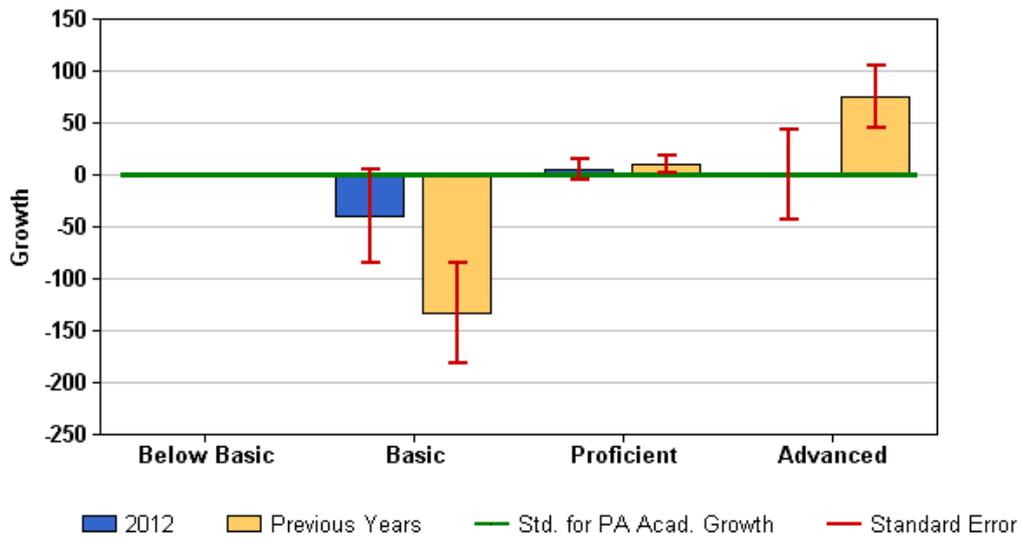


			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Science	2012	Growth	3.1	-8.1	-2.8	-0.9
		Standard Error	13.3	4.1	3.8	4.8
		# of Students	17	140	132	88
		% of Students	4.5	37.1	35.0	23.3
	Previous Years	Growth	13.9	12.3	20.7	14.9
		Standard Error	11.0	2.7	2.6	4.6
		# of Students	22	324	280	159
		% of Students	2.8	41.3	35.7	20.3

Growth is defined as average PSSA score minus average predicted PSSA score

Report: District Performance Diagnostic (SINGLE GRADE)
 District: Methacton School District
 Year: 2012

Test: PSSA
 Subject: Writing
 Grade: 11th Grade



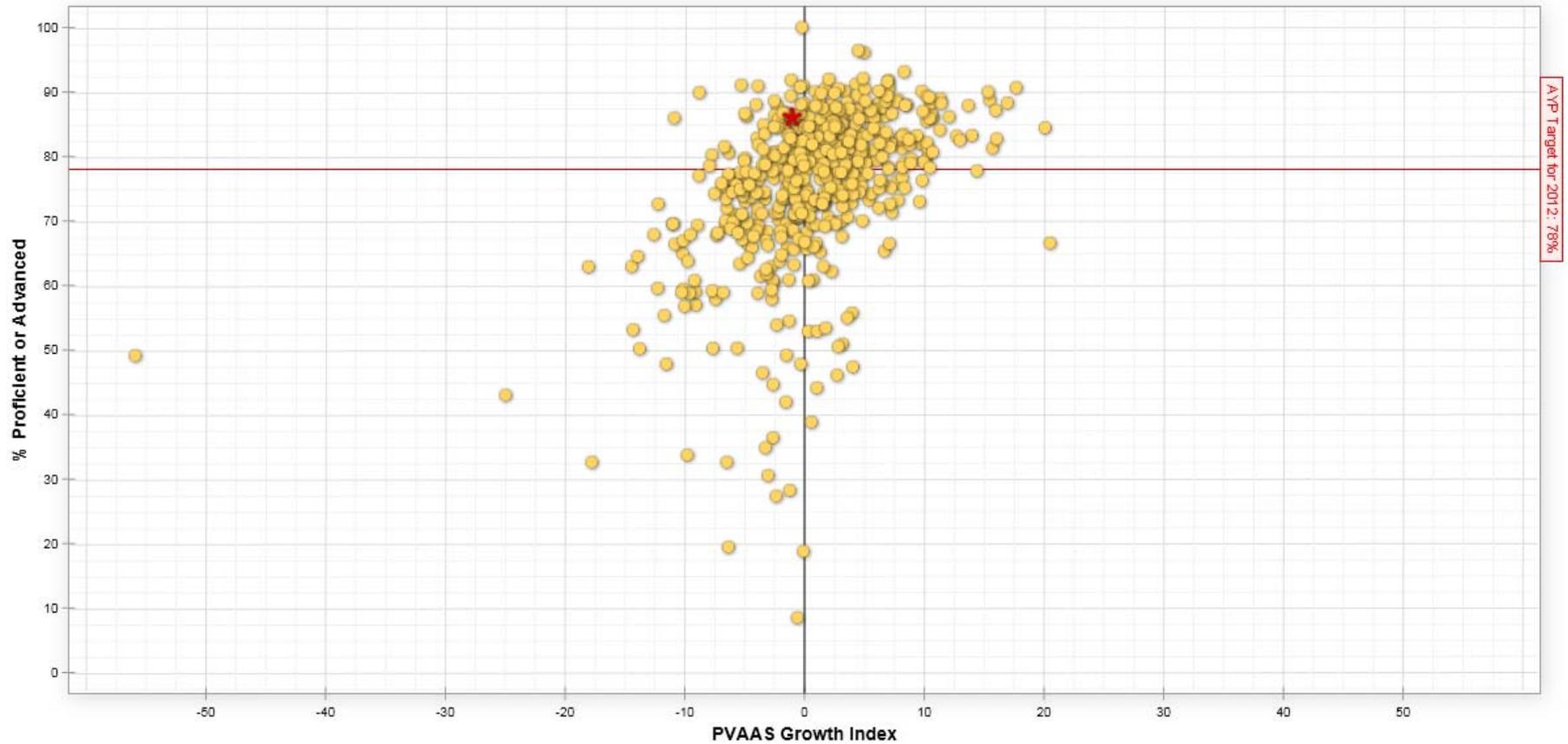
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Writing	2012	Growth		-40.0	5.1	0.4
		Standard Error		45.4	10.7	43.0
		# of Students		14	321	43
		% of Students	0.0	3.7	84.9	11.4
	Previous Years	Growth		-133.6	10.4	74.4
		Standard Error		48.8	8.5	30.2
		# of Students		13	684	89
		% of Students	0.0	1.7	87.0	11.3

Growth is defined as average PSSA score minus average predicted PSSA score

SCATTERPLOT REPORT* – METHACTON SCHOOL DISTRICT GROWTH IN MATH

FROM PVAAS – PENNSYLVANIA'S VALUE ADDED ASSESSMENT SYSTEM

2011-12 GROWTH IN MATH ACROSS GRADES 4-8



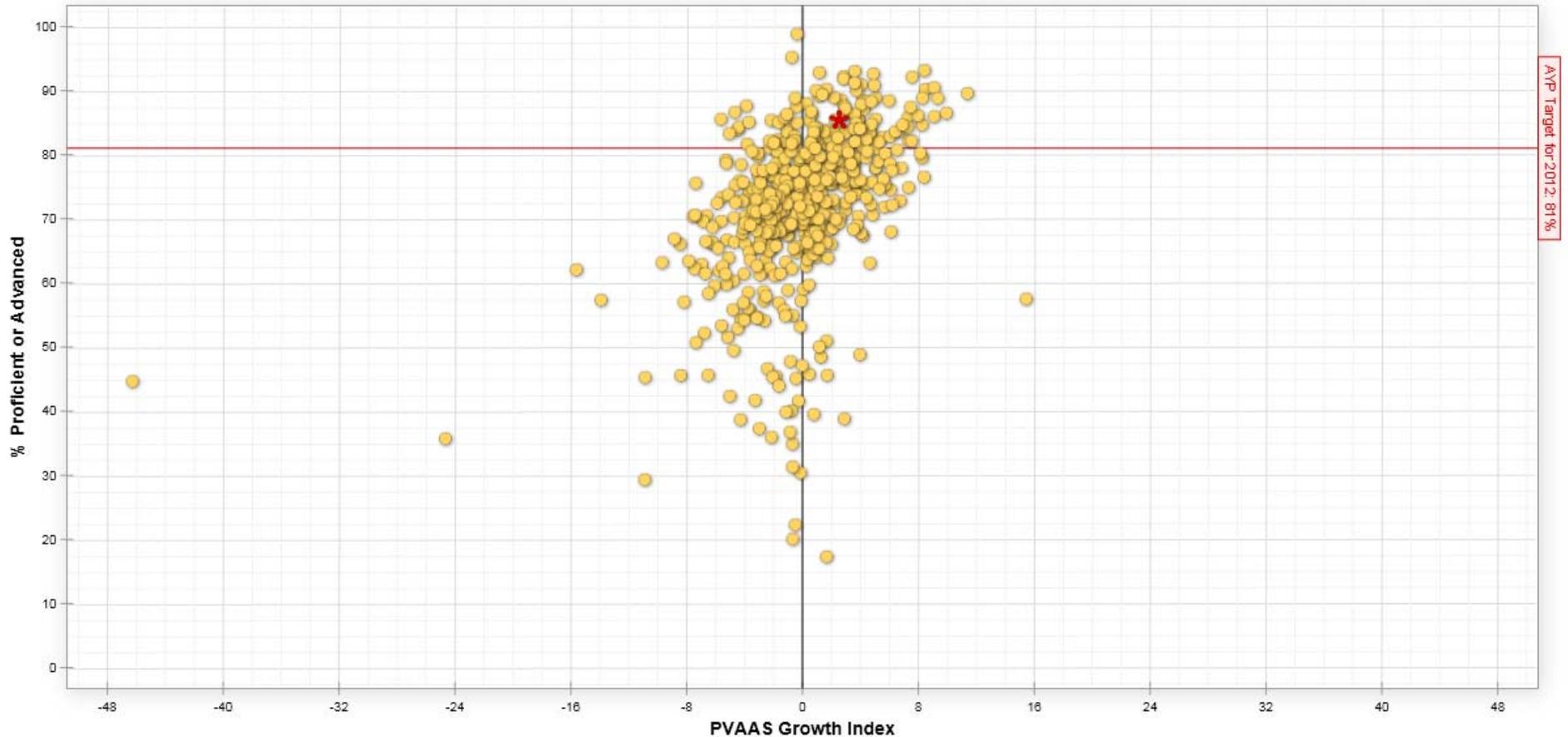
*Each point on the scatterplot represents one district, charter school, Comprehensive Career and Technology Center, or public school in Pennsylvania. For all tests, a Growth Index significantly above zero indicates progress greater than the standard for PA Academic Growth. The ideal position for a district to appear in this scatterplot is the upper-right quadrant, which represents both positive achievement (scores above Proficient) and positive growth (students attained greater than one year of growth in one academic year).

* = Methacton

SCATTERPLOT REPORT* – METHACTON SCHOOL DISTRICT GROWTH IN READING

FROM PVAAS – PENNSYLVANIA'S VALUE ADDED ASSESSMENT SYSTEM

2011-12 GROWTH IN READING ACROSS GRADES 4-8



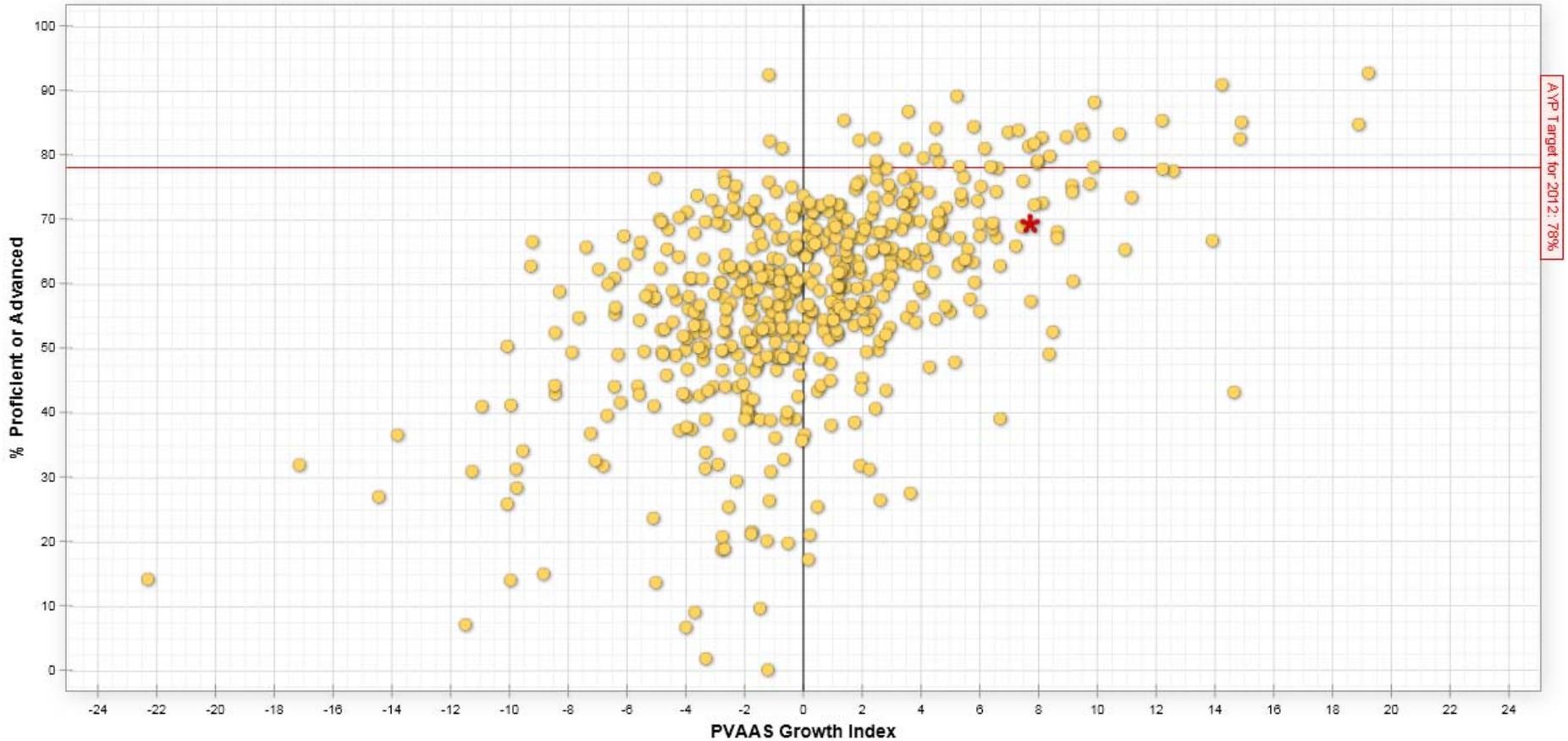
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*** = Methacton**

SCATTERPLOT REPORT* – METHACTON SCHOOL DISTRICT GROWTH IN MATH

FROM PVAAS – PENNSYLVANIA'S VALUE ADDED ASSESSMENT SYSTEM

2011-12 GROWTH IN MATH ACROSS GRADES 9-11



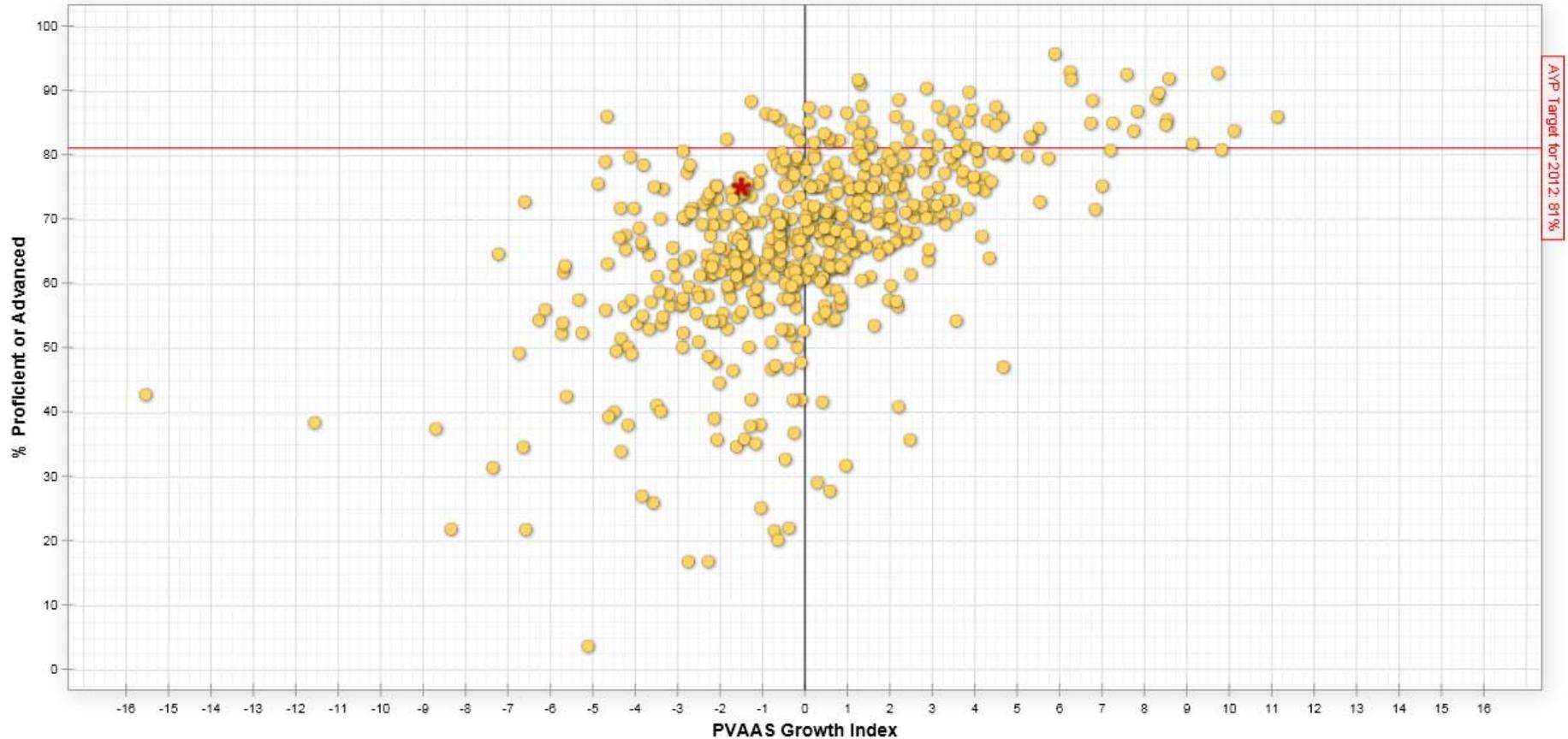
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* = Methacton

SCATTERPLOT REPORT* – METHACTON SCHOOL DISTRICT GROWTH IN READING

FROM PVAAS – PENNSYLVANIA'S VALUE ADDED ASSESSMENT SYSTEM

2011-12 GROWTH IN READING ACROSS GRADES 9-11



AYP Target for 2012: 81%

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*** = Methacton**